

WileyPLUS with Canvas Overview and Support Manual: Redesign

Table of Contents

Help and Resources		3
Accessing your Course		
How to sign in and Create y	our Course	4
How to import into your LN	1S	10
Managing your Course		
How to Copy your Course .		14
How to Access your eText		21
How to Customize your Cou	Jrse	26
Assignment Manageme	nt	
How to Create an Assignme	ent	29
How to create an Assignme	nt with a Precreated Question Set	40
How to Edit an Assignment		47
How to Create a Question F	٥٥٥	51
How to Create a Timed Ass	gnment	54
Using Adaptive Practice	2	
How to Assign Adaptive Pra	ictice	63
Overview of Adaptive Pract	ice Reporting	67
Viewing your Students	Performance	
How to view your students	performance on Assignments	72
FAQs		
Instructor FAQ		80
Student FAQ		82

Help and Resources

WileyPLUS offers a resource center to help students get started from Day One. Please visit <u>https://wileyplus.gallery.video/instructors</u>

If you ever need help or have questions, please contact our Instructor Technical Support at 877-586-0192. Our Technical Support team is available **24/7/365**.

Last minute instructor hire, or new to WileyPLUS? Register in the WileyPLUS Instructor Academy for a complete overview. Please visit <u>http://wileyinstructoracademy.wiley.com</u> and click Sign Up. Remember to use your School email address and select new WileyPLUS from the platform dropdown.

Students can contact our Technical Support team either by clicking the WileyPLUS Support link in their course, or by going to https://wpsupport.wiley.com/s/

How to Login and Create your WileyPLUS Course

How to login and create your WileyPLUS Course

- Once your course is issued you will receive an email from <u>Noreply@wileyplus.com</u>.
 - A) If this is your first time using WileyPLUS, you will receive a second email with a link to create your password. (Figure A and B)
 - B) After creating your WileyPLUS account, go to to <u>www.wileyplus.com</u> and click Log in (Figure C)

noreply@wi	explus.com @ Saccount was created Figure A 3:12 PM	Set your password Enter a new password for your WileyPLUS account.	
IO: darryland	ew1114+crtisgmail.com	E-mail address*	В
		darrylandrew1114+crt@gmail.com	
	WileyPLUS	New password*	
	Hi, Professor Andrew,	Enter your password	
	Your WileyPLUS account was created. You're almost ready to get started teaching with WileyPLUS!		
	username is: darrylandrew1114+crt@gmail.com	Confirm password*	
	Click here to set your password and complete the registration process. This link will expire in 7 days.	Confirm your password	
	As you start using WileyPLUS, we recommend you check out our training site. It's full of helpful information.	I agree to the Terms of Use .	
	Your WileyPLUS Customer Success Specialist, <u>STEVE SIMONS</u> , will be your main point of contact as you get to know the platform. STEVE SIMONS works closely with your WileyPLUS Account Manager, <u>Debble Ukah</u> to ensure you have a great WileyPLUS experience.	Sat Discoverd	
	If you need assistance, contact WileyPLUS Customer Support.	Sec Password	



• After clicking Login from Figure C (above) you will see two platform options. Please select New WileyPLUS.

Choose the New WileyPLUS Platform if:	Choose the Legacy WileyPLUS platform if:
Your course code begins with an "A"	Your course code is 6 numeric characters
You have a registration code that starts with a "W"	• You have a registration code that starts with an "X"
Wile PLUS Customer 5 nt Welcome!	Every student has a story.
New WileyPLUS Platform	Contraction Contracti
Forget your password? Send a reset link. Don't have an account? Sign up now.	Remember me Forgot Your Password? Not Registered? Find Your Course per Hilly Lion, bc. or related comparise. M rights merred. WILEY

• You will sign into WileyPLUS with your account.

Email Address	
Password	
Forgot your pass	word?
Login	
Create Account	

- After logging in you will see three tabs for your courses.
 - **<u>Current</u>**: Will show you all of your active courses (live for students)
 - **Draft**: All courses that are not available to students. You will also find you new course here, so you can choose which content is needed in your course.
 - **Past**: Where all of your Past courses are listed if you need to review how your students did.

Current (1)	Draft (1) Past (0)		Course Name	\$	Add Course
	9 Your students can't view or enter Dr	raft Courses until they a	are converted to a Current Co	urse.	
	Training course				
	Product	Author			
Barr	STEADY_Master_Course_Package_For- mat_Black, Business Statistics, 9e	Black			
4 D .	additional sature before source is activated				

- From your Draft tab, click on the title of your course to begin the course creation process. Your course creation process will be split into 3 parts
 - 1) Finding your course: which is done from the Draft Tab. This was addressed in the step above.
 - 2) Choosing the content you want covered. Here you can turn off specific Chapters or sections that you are not covering in your course.
 - Selecting how you are using WileyPLUS. Are you using as a Standalone course via <u>www.wileyplus.com</u>, or are you integrating into your Campus LMS (ie Canvas, Blackboard, or D2L)

Step 2: All chapters will be turned on by default. Here you can turn off a specific Chapter by unchecking the box to the left. If you cover a chapter, but not a specific Section, you can click the carrot to the right of the chapter title and turn off a specific Section.

- Once you are done selecting which chapters and/or sections to keep. Click Next Step.
 - You will be able to see the number of chapters and sections turned on, via the sticky filter on the bottom of your screen

Choose chapters a Focus questions and resources on the t chapters and sections you choose here SELECT ALL DESELECT ALL	nd sections topics you want to cover. When you create assignme . You can edit this later in Course Resources.	nts, you'll only see questions fro
Ch 1: Introduction to Statistics	PERF	
Ch 2: Charts and Graphs		~
Ch 3: The Accounting Information	on System	
Ch 4: Accrual Accounting Conce	pts	~
Ch 5: Merchandising Operations	s and the Multiple-Step Income Statement	~
Ch 6: Reporting and Analyzing Ir	nventory	~
Ch 7: Fraud, Internal Control, an	nd Cash	~
Ch 8: Reporting and Analyzing R	eceivables	~

Step 3: You will select how you are using Wiley. From the dropdown pick the LMS you wish to integrate WileyPLUS with, or if you choose to use outside of your LMS, pick None (Figure A). You will see a sample image of the LMS you choose, to help you identify, then click Complete. (Figure B). If you choose None (Select to use WileyPLUS outside of your LMS) you will choose your course name and dates, then click Complete (Figure C)

• If you select to integrate into your Campus LMS, you will also see a note of when your LMS admin received the information to turn on the WileyPLUS Integration. If you find this area blank, you will be asked to provide their information so Wiley can send the required components. Without these you will not be able to install WileyPLUS in your LMS.

Find Course 🛈	Choose Content	Select LMS	>	Pind Course 🛈	Ochoose Content	Select LMS
Select your Learn If you're not using an LMS, select Nor	ing Management System	Figure A		Select your Learn	ing Management System	Figure B
Blackboard				Select UMS Canvas		*
Canvas				0	Notifications. Tell as how and alters you would like to be rectified of Coming Up 🔅 You Comme	1
D2L					Pathoand In Carlos Pathoand Pa	
Moodle				Carltowe Distributed	Unandourd I Verdiner	
None				Contrast Contrast Contrast		
					Teur Galded Garrer Tringlate NA-COURSE (TIMPLAT)	/
				К-	INSTRUCTURE PrivacePointy Acceptable/DerPointy Facebook. Telliter	
				Download the course cartridge, ther Canvas for more information. You c	upload it to Canvas. Reference How do I import content I an always download the cartridge file from My Courses.	rom Common Cartridge into
		BACK COMPLETE	4			BACK COMPLETE

		oose Content	🖉 Select LMS
		Figure C	
elect your Learnin	g Manage	ment System	
you're not using an LMS, select None			
Select LMS			
vone			
ourse Settings			
eview course name and enter course da	ates		
Course name Training Course Standalone			
			26/140
		End date	
Start date 05/28/2020		06/28/2020	

- You will be taken back to your WlleyPLUS Dashboard, where you will see your course listed on the Current Tab. If you selected None on Step 3 you will be able to access your course from this dashboard (Figure A). If you selected a specific LMS on Step 3 (Blackboard, Canvas, D2L) you will see a link to download the course cartridge to import into your LMS (Figure B).
 - If you choose to integrate with your LMS, you will also receive an email with instructions on how to integrate

Your Cou	rses	Figure A	Sort Courses By	
Current (2)	Draft (0) Past (0)		Course Name	\$ + Add Course
Multiple	Domain course			Actions -
Semesters	Product	Author Nicolaus Copernicus, Galileo Galilei (old BP ID 12913)		

WileyPLUS	Customer Support JASON WHITEHEAD Instructor
Your Courses Figure B Current (2) Draft (0) Past (0)	Sort Courses By Course Name Add Course
Training course Product Author STEADY_Master_Course_Package_For- mat_Black, Business Statistics, 9e	Course ID d1e95a5e-d807-4d14-9ba0- 79e6165e409c
Canvas Cartridge Course	

Importing WileyPLUS into Canvas

How to add WileyPLUS into your Canvas course

1) From within your Canvas course, click Settings



2) From setting click "Import Course Content" located on right side of settings screen



3) Click Content Type dropdown and select "Canvas Course Export Package"





4) Click on "Choose File" and select .IMSCC (Course Cartridge) file you saved from step 1. Click "All Content" and "Import"

Source	Choose File No file chosen
Content	 All content Select specific content
Options	Cancel Import

5) After Import is complete you will receive a notification. You can click click the Home button in your Canvas Course.

	Select One	~			
Current Jobs					
Canvas Common Cartrid	ge Canvas-import.ir	mscc Jun 2	23 at 10:58pm	Completed	
canvas common cartinu					

- 6) After importing into your Canvas course, you will find a series of Prebuilt assignments added to your course. This can include assignments like Adaptive Practice, WEL (Wiley Efficent Learning), and Bongo activities.
 - a) Your next step is to click on Wiley Course Resources, found on the left side navigation bar.

Home	Search for Assignment	+ Group	+ Assignment	
Wiley Course Resources				
Announcements Ø	ii • Assignments		+	:
Assignments	No assignments in this a	group		
Discussions				
Grades			+	1
People				
Pages Ø	E Ch 1: CPA Exam Practice Questions		0	-
Files Ø	🗄 🐵 Ch 1: Task Based Simulation		\otimes	1
Syllabus				
Outcomes Ø	Ch 2: CPA Exam Practice Questions		0	
Quizzes Ø	🗄 🖻 Ch 2: Task Based Simulation		\odot	5
Modules 🧐	ii 📴 Ch 3: CPA Exam Practice Questions		0	
Collaborations				
Settings	🗄 🖻 Ch 3: Task Based Simulation		\odot	1
	🗄 📑 Ch 6: CPA Exam Practice Questions		0	
	ii 💿 . Ch & Tesk Based Simulation		0	-

7) Your last step to finalize your course import is to click on the Wiley Course Resources link. Here you will be prompted to enter a course ID, which was included in your email with your Course Cartridge. After entering the Course ID, click Pair.

Welcome to V Copy and paste your Course ID to setup	VIIEyPLUS 9 your Wiley Course Resources
Enter Course ID 3dc2d47c-42f3-45c8-9025-a93169b20816	
Course IDs contain 36 characters including 4 dashes	
Don't have your WileyPLUS Course ID? Con	act a Customer Support Specialist.

8) The first time you try to access WileyPLUS content from within your Canvas LMS, you will be prompted to sign in. Use the same Login information that was used when you finalized your course at WileyPLUS.com. If you cannot remember this information, you can click Forgot Password. If this is your first time using WileyPLUS, click on Create an Account and follow our account creation steps.

WileyPLUS		Customer Support
	Welcome!	
	Email Address	
	jwhitehead@wiley.com	
	Password	
	Forgot your password?	
	Claim Account	
	Create Account	

9) You will be prompted to sign into WileyPLUS after pairing your course. You will use the same login credentials used when finalizing your course set up on WileyPLUS.com. After logging in, you will be taken to your course content, that will match the customizations made when finalizing your course.

COURSE RESOURCES INSTRUCTOR RESOURCES PRACTICE	🖬 VIEW ETEXTBOOK 🏚 он	PTIONS
Q Search resource titles		
General Resources (8)		~
Ch 0: Accounting Cycle Review (22)		~
Ch 1: Financial Accounting and Accounting Standards (14)		~
Ch 3: The Accounting Information System (41)		~
Ch 4: Income Statement and Related Information (36)		~
Ch 5: Balance Sheet and Statement of Cash Flows (33)		~
Ch 7: Cash and Receivables (32)		~

Course Copying WileyPLUS

How to Course Copy with WileyPLUS

WileyPLUS allows you to course copy and also reassign with new dates all from one screen. Follow the below steps to successfully course copy;

• From the course Homepage, click Settings from left side menu

	E Kimmel, 8e, >	Modules		I←
	Home	Recent Announcements		Import from Commons
Account	elextbook		View Progress + Module	
(S) Admin	Quizzes		0 + :	View Course Stream
େ	Assignments			₩ New Announcement
Dashboard	Grades	ii 🔗 Instructor Provided Notes 🧟	O :	6d Student View
	Announcements	•		View Course Analytics
Courses	Syllabus Discussions	⋮ ▼ Welcome to your Wiley Course	• + :	Coming Up 3 View Calendar Nothing for the next week
(E)	Conferences People	🗄 🖻 What's Inside	r: 📀 :	
Company of the second	Pages Files	E Looking for Help and Tips?	r 🖌 :	
?	Outcomes	ii 🖹 How to Succeed in This Course	ē 📀 :	
Help	Settings	ii Pilot Guidelines for Instructors	\bigcirc :	

- You can copy one of two ways.
 - a. If you see Course Copy on the right side of your screen, this will allow you to create new sections on your own.
 - b. If you see Import Course Content, you will import this content directly into your already created course

- A) If you see Course Copy and you are creating a new course on your own, please follow the below steps
- Click on Course Copy



- Complete the following fields
 - a. Name your new section
 - b. Set your new start and end dates
 - c. Choose if you want all content or select content (recommend All Content)
 - d. Do you want to shift your dates of assignments, or enter in new dates once course is created. If you use this option your due dates will automatically change in the new course

WP	eTextbook	Please enter the details	for the new course.		ourse,			mo course
	Modules	Name	Kimmel, 8e, Assignment Co	ourse, J	A			
Account	Assignments	Course Code	Kimmel. 8e					
Account	Grades		Talifici, ec,					
Admin	Announcements	Start Date	Jun 15, 2018 10:14 am					
භ	Syllabus		Fri Jun 15, 2018 10:14am			D		
Dashboard	Discussions	End Date	Feb 28, 2019 10:15 am					
8	Conferences		Thu Feb 28, 2019 10:15am					
Courses	People	Term	Default Term	ŧ				
	Pages							
Calendar	Files	Content	All content Select specific content		C			
E Inbox			 Select specific content 					
G	Collaborations		Adjust events and due da	tes				
Commons	Settings	Date adjustment	Shift dates		D			
?			Remove dates		-			
Help		Paginaing data	[11] (12] 1212 (12272)	-			-	
		Deginning date	Mar 15, 2018 at 10:14am		Change to	Jun 15, 2018 10:14 am	[000]	
			Thu Mar 15, 2018 10:14am		FN JUN 15, 20	J18 10:14am		
		Ending date	Jun 20, 2019 at 10:15am		change to	Feb 28, 2019 10:15 am		
			Thu Jun 20, 2019 10:15am		Thu Feb 28,	2019 10:15am		
⊬			+ Substitution					



Click Copy Course

Mar 15, 2018 at 10:14am		Y		
	(11)	change to	Jun 15, 2018 10:14 am	
Thu Mar 15, 2018 10:14am		Fri Jun 15, 20)18 10:14am	
Jun 20, 2019 at 10:15am		change to	Feb 28, 2019 10:15 am	
Thu Jun 20, 2019 10:15am		Thu Feb 28, 2	2019 10:15am	
+ Substitution				
	Jun 20, 2019 at 10:15am Thu Jun 20, 2019 10:15am + Substitution	Jun 20, 2019 at 10:15am Image: Control of the second	Jun 20, 2019 at 10:15am Image: change to Thu Jun 20, 2019 10:15am Thu Feb 28, 2 + Substitution Thu Feb 28, 2	Jun 20, 2019 at 10:15am End of the control of the contro

Cancel

Create Course

• Status bar will appear

Current Jobs

Course Copy	Kimmel, 8e, Assignment	Apr 30 at 10:46am	Pre-processing	

- Content import files cannot be downloaded after 500 days.
 - Once copy is complete you will see the status chance to complete. Click Home to access your course.
 - a. It is important to note, you will not see the 5 issues after the copy is complete. This is only when you first pair your Canvas course with the WileyPLUS (next generation) cartridge

WP	Kimmel, 8e,					
Account S Admin	Home Announcements Assignments Discussions Grades People	Import Conter Content Type	t Select One C			
Courses	Pages	Current Jobs				
Calendar	Syllabus Outcomes Quizzes	Course Copy Content import files car	Kimmel, 8e, Assignment	Apr 30 at 10:46am	Completed	
Commons ⑦ Help	Modules Conferences Collaborations Settings					

WPNG > Settings

• Your course is populated and new assignment due dates are posted



- B) If you are in your new course (which was already created) click on Import Course Conten
- From your settings screen, click Import Course Content

lome	Course Details	Sections Navigation Apps Feature Options	6d Student View
Textbook	Course De	Course is Unpublished 🛇	Course Statistics
1odules	Course De	etans	
irades		🕱 kimmel 🕼 🖉	Course Calendar
	Income	revergender and the second	🔒 Conclude this Course
liscussions	image.	SURVEY OF	Delete this Course
Conferences		ACCOUNTING	D Conv this Course
ollaborations	Norma		Er copy and course
VileyPLUS	iname:	WPNG Copying training	1 Import Course Content
upport	Course Code:	WPNG	🛓 Export Course Content
eopie ssignments	Time Zone:	Eastern Time (US & Canada) (-0.\$	🖔 Reset Course Content
luizzes	SIS ID:		& Validate Links in Content
ages	Subaccount:	Manually-Created Courses 💠	Current Licer
	N22.2717.0710		Current Osers

• From the Content Type dropdown select Copy Canvas Course

Import Conte	nt	
Content Type	Select One	

- Complete Course Import form
 - a. Enter in name of section you are copying your content from
 - b. Select All Content so everything is pulled over
 - c. If you have due dates tied to your assignments and want to save time reassigning, Click Adjust events and due dates
 - d. Add the beginning and end dates for the section you are copying from and for the new section (using new semester start and end dates)
 - e. Click Import

Import Content

arch for a course	Course name	11363		^	
Content	 All content Select specific content 	3			
Options	 Adjust events and due 	dates	с		
Date adjustment	Shift dates		_		
	Remove dates		D		
Beginning date			change to	Jan 7, 2019 at 12am	
			Mon Jan 7, 2	019	
Ending date			change to	May 16, 2019 at 12am	
			Thu May 16,	2019	
	L Substitution				
	T Substitution				

- Once the import is complete you will receive a notification
 - a. It is important to note that you will not see the 5 issues like you did on the original import to canvas. These issues only occur when you are first pairing.

Course Copy WPNG Training course 1 Nov 14 at 10:15pm Completed

Content import files cannot be downloaded after 500 days.

• Your course content is now live in your new section.

	Home	Recent Announcements			
	eTextbook		View Progress	+ M	odule
	Modules				
Account	Announcements	Welcome to Your Wiley Course	0	+	:
S Admin	Discussions	₩ 🔗 What's Inside		0	:
6	Conferences	Even the state of		0	:
Dashboard	Collaborations				
Courses	WileyPLUS Support	How to Succeed in This Course		0	:
	People	Example 1 Guidelines for Instructors		\bigcirc	:
Calendar	Assignments Quizzes	Hereit State Assignment Zero - Introduction to WileyPLUS		0	:
Inbox	Pages				
(?) Help	Files Outcomes	ii + Ch 1: Introduction to Financial Statements	0	+	:
	Syllabus	1.1 Identify the forms of business organization and the uses of accounting information		0	:
	WP QA Texas	ii 🖉 1.2 Explain the three principal types of business activity		0	:
	WP DEV Texas	1.3 Describe the four financial statements and how they are prepared		0	:
	WileyPLUS Texas DEV	En 1: Adaptive Practice		0	:
	Attendance	E Ch 1: End-of-Chapter Practice		0	:
	Settings	0 pts			
		En 1: Homework Jan 21, 2019 10 pts		0	:

19

- After you Course Copy or Import into your new course, and you need to make further updates to the due dates on your assignments
 - o This would occur if the due date in the Fall fell on a Friday, and now in the Spring that date is a Sunday.
- You can either go to the assignments area in your course, click the three dots to the right of each assignment to update

	WPNG > Assignme	ents	
	Home	Search for Assignment	+ Group + Assignment :
Admin	eTextbook Modules	ii * Assignments	+ :
CC) Dashboard	Grades Announcements	Assignment Zero - Introduction to WileyPLUS Welscares to Your Wiley Course Module	⊘ :
Courses	Discussions Conferences	H B Ch 1: Adaptive Practice Ch 1: Introduction to Financial Statements Module	0 :
EEE Calendar	Collaborations WileyPLUS	H B Ch 1: End-of-Chapter Practice Ch 1: Introduction to Financial Statements Module	•
目 Inbox	Support People	En 1: Homework Ch 1: Introduction to Financial Statements Module Due Jan 21, 2019 at 11:59pm 10 pts	
(?) Help	Assignments Quizzes	🗄 👺 Ch 1: Homework with Video Assistance	⊘ :
	Pages	H Provide Practice Ch 2: A Further Look at Financial Statements Module	•
	Outcomes	En 2: End-of-Chapter Practice Ch 2: A Further Look at Financial Statements Module	•

- Then click Edit and update the date

•	Mode Edit As	signment		×
🕥 Edit	i Modi	Name: Ch 1: Home	ework	
1 Move To	a Mode	Due: Jan 21, 201	9 at 11:59pm	
Mastery Paths	ssista	Points: 10		
🔟 Delete	nts Mo			
	nts Mc More	Options	Cancel	Save
- Or go to your co	urse Ca			date





How to access your eTextbook

1. From your course, you will find a tab title Wiley Course Resources. This will be find on your left side navigation bar.



You will be taken to your Course Resoures, here you will find all of the course content. To access the eText, you can either click View eText on the top of the Resource Center (Figure A), or click the individual chapter and access the exact page the Section begins (Figure B).
 a. You can also use the Filters and search just for the eText resources in your course

	Figure A Course Resources	\longrightarrow	I VIEW ETEXTBOOK
□ c	h 2: Conceptual Framework for Financial Repor	ting (20) Figure B	^
	Resource Title	Section	Student Visibility
	Ch 2: Narrated Lecture Presentation Video ^{Video}		Visible 👁
	Ch 2: Student Study Guide Document		Visible 👁
	2.1 Conceptual Framework	2.1: Conceptual Framework	Visible 🗿
	Applied Skills Video: How to Understand the Conceptual Framework and Objective of Financial Reporting _{Video}	2.1: Conceptual Framework	Visible 👁

21

- 3. The first time you enter the eText, you will be asked to log in with your current Vitalsource account, or create a new account.
 - a. Important to note, this is not the same log in as your WileyPLUS Next Gen account.
 - b. If you would not like to create an account you can click No Thanks I'll skip this step



- 4. After signing into, or creating your VitalSource account you will be taken to the exact page in the eTextbook your Learning Objective begins.
 - a. Signing into VitalSource is a one-time step. You will not have to do this again, when access from your WileyPLUS course.
- 5. Once logged in you will be able to take full advantage of the Vitalsource etext;
 - a. Highlighting
 - b. Note taking
 - c. Create Flashcards
 - d. Study Guides
 - e. Easy Searching
 - f. Offline Access
 - g. Mobile Access

2.3 ONE QUAN	ITITATIVE VARIABLE: MEASURES OF SPREAD	
So far, we have loo these measuremen the data but also ho range is between 8	ed at he important summary statistics for a single quantitative variable: the mean and the median. Although there are important differences between them, too is ful us comething about the "middle" or "conter" of a tabate. When we variable: the means many of the values in a dataset, we are in therested in no just the w spread out the data are. Knowing that the average high temperature in Des Moines, lowa, in April 62°F is helpful, but it is also helpful to know that the hist F and 97°F. In this section, we examine additional measures of clocation and measures of spread.	th c ent oric
Using Technology t	Compute Summary Statistics	
In practice, we gene available suppleme	rally use technology to compute the summary statistics for a dataset. For assistance in using a wide variety of different types of technology and software, see t ntary resources.	he
- Manifester	Example 2.15	
Des Moines v Average tempe April14Temps TABLE 2.20	s San Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in Table 2.20 for Des Moines, Iowa, and San Francisco, California. ³² Use technology and the data to find the mean and the median temperature on April 14th for each city.	in
Average tempe April14Temps TABLE 2.20 Temperature	s Sen Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in <u>Table 2.20</u> for Des Moines, Iowa, and San Francisco, California. ³² Use technology and the data to find the median temperature on April 14th for each city.	in
Average tempe April14Temps TABLE 2.20 Temperature Des Moines	s San Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in <u>Table 2.20</u> for Des Moines, Iowa, and San Francisco, California ³² . Use technology and the data to find the median temperature on April 14th for each city.	in
Des Moines I Average tempt April14Temps TABLE 2.20 Temperature Des Moines	s San Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in <u>Table 2.20</u> for Des Moines, Iowa, and San Francisco, California. ³² Use technology and the data to find the mean and the median temperature on April 14th for each city. on April 14th 56.0 37.5 (37.2 (56.0 (54.3 (54.7 (60.6 7.6 (53.7 (52.9 74.8) (44.4 (40.3 44.4 17.0)	in
Des Moines I Average tempt April14Temps TABLE 2.20 Temperature Des Moines	s San Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in <u>Table 2.20</u> for Des Moines, Iowa, and San Francisco, California ³² Use technology and the data to find the mean and the median temperature on April 14th for each city.	in
Des Moines I Average tempt April14Temps TABLE 2.20 Temperature Des Moines San Francisco	s San Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in <u>Table 2.20</u> for Des Moines, Iowa, and San Francisco, California, ³² Use technology and the data to find the mean and the median temperature on April 14th for each city. April 14th 50. 37.5 37.2 50.0 54.3 56.3 54.7 60.6 70.6 55.3 75.2 74.9 44.4 40.3 44.4 71.0 56.8 59.2 53.3 35.7 56.2 10.55.3 55.7 46.7 56.2 57.2 49.5 61.0	in
Des Moines N Average tempt April14Temps TABLE 2.20 Temperature Des Moines San Francisco	s San Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in <u>Table 2.20</u> for Des Moines, Iowa, and San Francisco, California ³² Use technology and the data to find the median temperature on April 14th for each city.	in
Des Moines I Average tempe April14Temps TABLE 2.20 Temperature Des Moines San Francisco	s San Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in <u>Table 2.20</u> for Des Moines, Iowa, and San Francisco, California ³² Use technology and the data to find the mean and the median temperature on April 14th for each city. an April 14th 500 37.5 37.2 56.0 54.3 63.3 54.7 60.6 70.6 53.7 52.9 74.9 44.4 40.3 44.4 71.0 56.8 59.2 53.3 55.7 64.9 756.2 57.2 49.5 61.0 51.4 55.3 55.7 48.7 56.2 57.2 49.5 61.0 51.4 55.3 55.7 145.7 53.58.4 51.0 55.3 15.7 15.5 3.4 49.9 53.8	in
Des Moines I Average tempt April14Temps TABLE 2.20 Temperature Des Moines San Francisco	s San Francisco Temperatures rature on April 14th for the 21 years ending in 2015 is given in <u>Table 2.20</u> for Des Moines, Iowa, and San Francisco, California, ³² Use technology and the data to find the mean and the median temperature on April 14th for each city.	in

- 6. How to highlight, and take notes;
 - a. Click and drag to highlight content, choose color and enter note if needed, then click out of the pop up box.



b. To find all highlights click on the notebook icon from left side of eText.



c. Create flashcards Click and Drag to highlight content and choose Flashcard from popup.





d. Choose your deck or create a new deck.



- e. Create your flashcard.
 - i. To access your flashcards moving forward click flashcard icon from left side navigation bar.



f. To navigate the eText you can use the Table of Contents, or using page numbers on the bottom left of your eText



After accessing your eText from WileyPLUS, you will be able to locate the eText in the Vitalsource app for mobile and offline access.

• It is important to note that you need to create an account in Vitalsource to access offline. If you click No Thanks, I'll skip this step, I will not be able to



Customizing your WileyPLUS Course

How to Customize your WileyPLUS course

After creating your course, instructors have the ability to turn off specific resources, and even re-add Chapters and/or sections they originally turned off.

• Starting from your Wiley Course Resource, instructors can easily turn off specific resources, by checking the box to the left of the Resource then clicking Hide

С	ourse Reso	ources	•	画 VIEW ETEXTBOOK	COPTIONS
	COURSE RESOURCES	INSTRUCTOR RESOURCES	PRACTICE		
٩	C Search resource tit	les			
Ŧ	F FILTER				
	General Resource	s (8)			~
	Ch 0: Accounting 0	Cycle Review (22)			^
Y	Resource Title		Section	Stu	dent Visibility
	Math Skills f	or Accounting: Decimals		Vis	ible 👁
	Math Skills f	or Accounting: Percentages	-	Vis	ible 👁
X	Math Skills f	or Accounting: Ratios	×	Vis	ible 👁
1	Math Skills f	or Accounting: Rounding	5.	Vis	ible 💿
	0.1 Analyze	Business Transactions	0.1: Analyze Business Transad	tions Vis	ibl
SELE 3	ECTED			Q H	IDE O SHOW

- After clicking Hide, you will see the Visable status (under Student Visability) change to hidden.
 - If you decide to make these visible to your students later, you check check the box again, and click Show

Resource Inte	section	Student visionity
Math Skills for Accounting: Decimals Video		Hidden 🕸
Math Skills for Accounting: Percentages Video		Hidden 🐼
Math Skills for Accounting: Ratios Video	\rightarrow	Hidden 🕸
Math Skills for Accounting: Rounding Video		Visible 👁
0.1 Analyze Business Transactions	0.1: Analyze Business Transactions	Visible 🐵

- If you originally turned off a Chapter and/or Section when creating your course, you can easily turn it back on throughout the semester. To do this, click on Options (located on the top right of your Wiley Course Resources) and select Edit Course Content.
 - Same goes for if you forgot to turn off a Chapter and/or Section, you can easily turn it off throughout the semester.

COURSE RESOURCES	NSTRUCTOR RESOURCES	PRACTICE	Edit	: Course Content	-
Q Search resource titles					
₹ FILTER					

- You will be taken to your Course Set Up screen (this will look familiar as you needed to complete this step before starting your course).
 - You can now turn off additional Chapters/Sections that you wish to not cover. You can also turn on Chapters/Sections that you originally turned off.
 - Just check or uncheck the box to the left of each chapter to turn them On, or Off.

Ch Focus chapte	OOSE chapters and sections questions and resources on the topics you want to cover. When you create assign ers and sections you choose here.	ments, you'll only see questions from
SELE	ECT ALL DESELECT ALL	
	Ch 0: Accounting Cycle Review	
	Ch 1: Financial Accounting and Accounting Standards	~
	Ch 2: Conceptual Framework for Financial Reporting	~
~	Ch 3: The Accounting Information System	~
	Ch 4: Income Statement and Related Information	~

• If you would like to drill down to the specific sections, just click the arrow to the right of the Chapter.

Ch (0: Accounting Cycle Review	~
Ch 🤆	1: Financial Accounting and Accounting Standards	\rightarrow
Ch :	2: Conceptual Framework for Financial Reporting	~
Ch :	2. The Accounting Information System	

• Then uncheck or check the box to the left of each section you want turned on, or turned off.

	Ch 1: Financial Accounting and Accounting Standards	^
~	1.1: Financial Reporting Environment	
	1.2: Parties Involved in Standard-Setting	
~	1.3: Generally Accepted Accounting Principles	
	1.4: Major Challenges in Financial Reporting	

• Once you are done, click Save and Close. This will take you back to your Wiley Course Resources where your customizations will go into effect.



• You students will only see the content and resources that you have decided to make visible to them throughout the semester.

VIDEO

How to create an Assignment in WileyPLUS: <u>Canvas</u>

How to create assignments in WileyPLUS integrated with Canvas

If you would like to create your own assignment, or edit one of the Recommend Assignments please follow the below steps.

• From your Course Homepage, click on Assignments from the left side menu. This will take you to the assignment overview screen.

WP	E Kimmel, 8e, >	Modules		K−
Account	Home eTextbook Modulos	Recent Announcements View Progr	ress + Module	Course Status
Admin	Quizzes	≓ + Welcome to your Wiley Course	• + :	Import from Commons Order Page
Dashboard	Grades	∄ 🕑 What's Inside	r 📀 :	Gil View Course Stream
Courses	Syllabus	I Dooking for Help and Tips?	r 📀 :	A New Announcement
Calendar	Discussions Conferences	I I I I I I I I I I I I I I I I I I I	r 🖸 🗄	Gi View Course Analytics
inbox	People	II Pliot Guidelines for Instructors		Coming Up View Calendar
Commons	Files	∏ + Ch 1: Introduction to Financial Statements	• + :	Kimmel. 8e. 10 points • Mar 20 at 11:59pm
Help	Collaborations	# 🖉 1.1 Identify the Forms of Business Organization and the Uses of Accounting Information	•	S points • Multiple Due Dates
	occurre.	1.2 Explain the Three Principal Types of Business Activity	e :	Kimmel, 8e, 10 points • Multiple Due Dates

- Here you will find all of the recommended assignments that come preloaded in your course. You can easily Publish these and make updates to the due date and points.
 - a. To create a new Assignment, Click on the +Assignment button on the top right

WP	E Kimmel, 8e, > A	ssignments	I C
Account	Home	Search for Assignment	+ Group + Assignment :
(S) Admin	Modules	ij ▼ Assignments	+ :
63	Quizzes Assignments	En 2: Honework Ch 1: Introduction to Financial Statements Module	\bigcirc :
Dashboard	Grades	Ch 2: Homework Ch 2: A Further Look at Financial Statements Module	©⊘ :
Courses	Syllabus	Ch 3: Honework Ch 3: The Accounting Information System Module	€⊘:
Calendar	Conferences People	Eh 4: Homework Ch 4: Accrual Accounting Concepts Module	

- You will need to provide some assignment level information
 - a. Give your assignment a name (this is what will show up in the Gradebook),
 - b. A description if you would like
 - c. A point value for the assignment. You can enter this in now, or wait until you add your questions to get an accurate idea of point potential
 - i. Best practice is to wait until assignment is built and points per question is set prior to entering in points for whole assignment
- Next you will need to access the Wiley Assignment Builder. From the Submission type dropdown, select External Tool then click Find

Display Grade as	Points 🗘			
	Do not count this assignment towards the	ie final grade		
Submission Type	External Tool	k		
	External Tool Options			
	Enter or find an External Tool URL			
	Phttp://www.example.com/launch	Find		
	Load This Tool In A New Tab			
Anonymous Grading	Graders cannot view student names			

• From the External Tool selector, click on WileyPLUS Assignments



- From here, you will select how you want to start building your assignment. From this page you can:
 - A) Start with a Question set you already created
 - B) Search for a Recommend Question Set provided by Wiley
 - C) If you want to use an already created Question Set, click Use Set
 - D) If you want to start from scratch, click New Question Set
 - a) In this guide we will cover how to create using a New Set.

Link Re	source from	External Tool				×
marr D Np		Select a ques	tion set Istion set as a template or start from	m scratch by creating a new quest	ion set.	
	A	Q Search my question	sets		+ NEW QUESTION SET	D
		Question Set Name 4	Questions 3	Policy Profile Custom	USE SET 👻 🗄	
					С	
			Wile Of US Question S	int i		0

• The first step to creating a new Question Set is to give your assignment a Name. Once you enter the name the Next button will highlight for you to continue

C Enter Name	Add Questions	Set Policies	Choose Add-Ons
Question Set Name Chapter 1 & 2 Timed As	isignment		
			347140

- You will be taken to the Add Questions tab where you can start your search. From here you can search for questions two ways.
 - A) Using our Question Filters
 - B) Expand the Chapter to see each Learning Objective for that chapter. From here you can drill down to the topic you want to include.

S Enter Name Add Questions	3 Set Policies	Choose Add-Ons
euestion bank		Added questions
My Question Pools		The second secon
Multi-topic questions	87 questions 🗸 🗸	
Ch 1: Introduction to Financial Statements	170 questions 🗸 🗸	
Ch 2: A Further Look at Financial Statements	374 questions 🗸 🗸	B
Ch 3: The Accounting Information System	257 questions 🗸 🗸	U U
Ch 4: Accrual Accounting Concepts	337 questions 🗸 🗸	You haven't added any questions
Ch 5: Merchandising Operations and the Multiple-Step Income Statement	287 questions 🗸 🗸	
Ch 6: Reporting and Analyzing Inventory	418 questions 💙	
Ch 7: Fraud, Internal Control, and Cash	338 questions 🔍	
Ch 8: Reporting and Analyzing Receivables	379 questions 🗸 🗸	
Ch 9: Reporting and Analyzing Long-Lived Assets	418 questions 🗸 🗸	
# QUESTIONS WEIGHT	PREV	IOUS NEXT STEP

- When setting your filters, just click the criteria you want. Once you have set your filters click apply.
 - You will notice the Chapter and Learning Objective links are updated to only included that criteria

Filters. CANCEL APPLY
Q Question Title Search Filter
Accessibility Accessible Not Accessible
Question Types
Accounting Text Rely with Dropdown Multiple Choice True-False Text Rely Accounting Multipart Accounting Multipart 2
Question Assistance
erextbook & Meaa Henr Solution Accounting Terms
Eary (Medium) Hard
Value Randomization
Non-Agorithmic Algorithmic with book values
Assessment Practice Testbank

• After you apply your filters, you can then choose which chapter and Learning Objective you want to search.

	Add Questions	Set Policies	G Choose Add-Ons
uestion bank FILTERS My Question Pools Multi-topic questions Ch 1: Introduction to Financial Statements 1.1 Identify the Forms of Business Organization ar 1.2 Explain the Three Principal Types of Business / 1.3 Describe the Four Financial Statements and Hi	nd the Uses of Accounting Information Activity (76 questions) ow They Are Prepared (48 questions)	87 questions 170 questions	Added questions
Chapter 1 General Questions (19 questions)			
Chapter 1 General Questions (19 questions) Ch 2: A Further Look at Financial Statements		374 questions	v
Chapter 1 General Questions (19 questions) Ch 2: A Further Look at Financial Statements Ch 3: The Accounting Information System		374 questions 257 questions	~
Chapter 1 General Questions (19 questions) Ch 2: A Further Look at Financial Statements Ch 3: The Accounting Information System Ch 4: Accrual Accounting Concepts		324 questions 257 questions 337 questions	*
Chapter 1 General Questions (19 questions) Ch 2: A Further Look at Financial Statements Ch 3: The Accounting Information System Ch 4: Accrual Accounting Concepts Ch 5: Merchandising Operations and the Multiple-	Step Income Statement	374 questions 257 questions 337 questions 287 questions	* * *

- After choosing your Search Criteria, and you select your Chapter and Learning Objective to use, you will see all of the questions that fit your criteria. From here you can:
 - A) To add a question to your assignment, click the box to the left of the question.
 - a) You can also select all questions available by clickint the top check box
 - B) To preview the question, click on a Question Title to load our preview screen
 - a) From here you can see both the instructor and Student view. You will be able to move to the next question on the list to preview but clicking out advance arrow.
 - C) After choosing your questions, and checking the box, click on +Add.
 - a) Here you can add as an individual Question or add to a Question Pool
 - D) You will see every question and Question Pool you added to this Assignment, in your Added Questions area
 - E) To Organize your assignment, click the three dots to the right of the question (from your Added Questions area) to update individual question policies, move the question up or down.
 - a) You can also update the question weight as well.
 - F) Once you are done selecting your questions, and organizing the structure. Click Next Step on the bottom right.

	Senter Name	Add Questions	3 Set Policies		Choose Add-Ons	
- 1.1 Identif	fy the Forms of Business Orga	nization and the Uses of Accour	nting Information		Added questions	
₹ FILTERS			C		Question 1 : E Brief Exercise 1-4	Weight 1
	Brief Exercise 1-4 Multiple Choice • Easy • Question Assistant	ce: Correct Answer, eTextbook & Media		✓ Added	Aultiple Choice	Weight 1
	Brief Exercise 1-5 B Multiple Choice - Easy - Question Assistant	ce: Correct Answer, eTextbook & Media		- Added		
	Brief Exercise 1-6 Multiple Choice • Hard • Question Assistant	ice: Correct Answer, eTextbook & Media, List of Accounts				
	Exercise 1-4 Multiple Choice • Medium • Question Assis	tance: Correct Answer, eTextbook & Media, Solution				
	Brief Exercise 1-6 Multiale Choice + Hard + Question Assistan	rce: Correct Answer, eTextbook & Media. List of Accounts			F	
	# QUESTIONS WEIGHT			PREVIOUS	NEXT STEP	

- If you need to review a question, simply click on the question title (mentioned in previous step, Part B). Here you can preview the question as an instructor. But you can also:
 - A) Toggle to the Student view to try this question out
 - B) Add the question to your assignment or to a Question Pool
 - C) Move to the next question from the selected Chapter and Learning Objective.

C Enter Name	Add Questions	Set Policies	Choose	Add-Ons	
← Brief Exercise 1-6	I	nteractive view 🌑 off 🕇 ADD	- Added	questions	
Question 1 of 15 < > C		АВ	Question	1 :	Weight
View Policies			Brief Exer	cise 1-4	1
Which is not a required part of an annual report of a publicly tr	aded company?		Multiple Ch	oice	
			Question	12 :	Weight 1
(a) Statement of cash flows.			Brief Exer	cise 1-5	
(b) Notes to the financial statements.			Multiple Ch	oice	
(c) Management discussion and analysis.					
(d) All of these are required.					
eTextbook and Media					
# QUESTIONS WEIGHT					
2 2			PREVIOUS NEXT	STEP	

- After adding all of your questions, you can now organize your assignment before setting your Global Policies. From the Added Questions tab (right side of your screen) you can adjust the question Weight as well as:
 - A) Edit the individual question policies
 - B) Duplicate the question is you would like a copy
 - C) Move the question order around
 - D) Remove the question from your assignment

	Enter Name	Add Questions	Set Policies	Choose Add-C	Dns
← 1.1 Identif	fy the Forms of Business Orga	inization and the Uses of Accou	nting Information	Added que	estions
 ∓ FILTERS 2 Question 	15		+ 40	Question 1 Brief Exercise Multiple Choice	i Weght 1
	Fill in the Blank Question 202 Multiple Choice + Easy + Question Assistan	ce: Correct Answer, elfestbook & Media	e	Added Question 2 Brief Exercise Multiple Choice	Duplicate B Move Up C
	Fill in the Blank Question 203 Multiple Choice + (asy + Question Assistant	ce: Correct Answer, eTextbook & Media	C	Added Question 3 Chapter 1 1 Use 1	Move Down Remove Out of 2 questions
				Use 1	out of 2 questions
	# QUESTIONS WEIGHT			PREVIOUS NEXT STEP	

• When editing the individual Question policies instructors can customize how students should complete certian questions. These policies will differ between question types, but you will be able to control Attempts, Assistences provided. Once you set your individual policy, click Save

Question 1 Policies CANCEL SAVE
General Policies
Question attempts allowed Croose how many strengts students can use per question
Attempts allowed Score reduction Reduce score after 3 0% Second attempt
Question Assistance
Correct Answer
Ausladily After last attempt
eTextbook & Media
A loss to the revenues faction in the factional and analogic resources Always available Score reduction Offic
Solution
An explanation of how the question is solved with intermediate steps
Availability Afrier Last attempt

• After added your questions and organzing your assignment, Click Next Step to set your Global Policies

	Enter Name	Add Questions	3 Set Policies	Choose Add-Ons
← 1.1 Identi	ify the Forms of Business Orga	anization and the Uses of Accou	nting Information	Added questions
	ins		+ AD	Default policy edited Brief Exercise 1-4 Multiple Choice
	Fill in the Blank Question 202 Multiple Choice - Eosy - Question Assistant	ce: Carrect Answer, eTextbook & Media	G	Question 2 : Weight Brief Exercise 1-5 Multiple Choice
	Fill in the Blank Question 203 Multiple Choice - Enry - Question Assocned	cer Carret Answer, elfestbook & Media	C	Question 3 image: provide the image: providet the image: provide the image: pr
	# QUESTIONS WEIGHT 3 3			PREVIOUS NEXT STEP

- Here you will be able to control the policies for the entire assignment. Instructors will also be able to save these policies, so they can be used on a future assignment as well. After setting your policies, and saving them (if you wish), click Next Step
 - It is important to note, that if you set an individual policy when organizing your questions, they will not be applied to the Global Policies


• Before you finish creating your Question Set, you are asked if you would like to provide your students a list of the Contents Covered on your assignment. All this does is tell students, on the Assignment Overview Page, what Chapters and Learning Objectives are covered in this assignment. If you would like you can toggle this offer, or leave it on. Once you set this feature, click Create.

Enter Name	Add Questions	Set Policies	Choose Add ons
Content Covered Students will see a list of chapter	s and sections covered on the assignment cover page		(I)
Ch 1: Guidelines for a He 1.1 Food Choices and Nut	althy Diet rient Intake		
# QUESTIONS WEIGHT 3 3			

• You will be taken back to the External Tool selector. From here Click Select



- After Creating your Question Set, you will return to the Assignment screen in WileyPLUS. Next, you need to select what sections are to have this assigned, and set their due date and time. Once you are done, click on **Save & Publish**.
 - \circ $\,$ If you have multiple sections with the same due date, you can select Everyone
 - If you have Mulitple sections with different due dates, you just need to click +Add button (located at the bottom of the Assign To box) to set different due date.

	External Tool Opt	ions External Tool URL		
	ල ^ව https://assess	ment.education.wiley.com	Find	
	Load This Tool I	n A New Tab		
Anonymous Grading	Graders cannot	view student names		
Assign	Assign to	Assign to		
	Everyone X			
	Due			
	May 22 11:59pm			A
	Fri May 22, 2020 11:55)pm		
	Available from	Until		
		+Add		В
Notify users that this	ontent has changed			

- Lastly, we recommend you add your assignment on your course homepage, or make your Assignments area visable for your students.
 - To ensure the Assignments area is visable to your students, click on Settings from the Left Side Navigation bar, and confirm Assignments is in the Visable area under Navigation. If not, simply click and drag Assignments from Not Visable to Visable, and click Save

Home		Course Details Sections Navigation Apps	Feature Options
eTextbook		K	
Assignments		Drag and drop items to reorder them in the course nave tio	n.
Modules		Home	
Grades		eTextbook	
Wiley Accoun	ting	Assignments	1
Weekly Upda	tes	Modules	-
Announceme	nts	Grades	1
Discussions		Wiley Accounting Weekly Update	1
Conferences		Announcements	1
Collaboration	s	Discussions	
WileyPLUS St	poort	Conferences	
Decenie	æ	Collaborations	-
o inc	æ	WileyPLUS Support	-
Pages Files	90 90	Drag items here to hide them from students. Diabling most pages will cause students who visit those pages to be redired the course home page.	cted to
Outcomes	ø	People Page disabled, will redirect to course home page	1
Syllabus	ø	Quizzes Page disabled, will redirect to course home page	1
Settings		Pages Page disabled, will redirect to course home page	1
		Files Page disabled, will redirect to course home page	1
		Outcomes Page disabled, will redirect to course home page	1
		Syllabus Presidential will reduct to course bases ones	1

Creating assignments with Wiley PreCreated Question Sets

How to create an assignment using a Pre-Created Question Set

If you are looking at creating an assignment, but do not want to start from scratch. You have the ability to start with one of the existing Question Set. The below steps will walk you through how to complete this task

• From your course home page, click on Assignments from the left side navigation bar

WP	Fall > Modules		
Account	Home eTextbook		View Progress +
S Admin	Modules Grades	ii → Welcome to your Wiley Course	+
CC Dashboard	Announcements	ii 🕑 What's Inside	
Courses	Conferences	Looking for Help and Tips?	
Calendar	Collaborations WileyPLUS Support	How to Succeed in This Course	
Inbox	People	I Guidelines for Instructors	e
Commons	Assignments Quizzes	Instructor Resources Guide	Č
(?) Help	Pages Files	Assignment Zero - Introduction to WileyPLUS	C

This is where all of your recommended assignments that come preloaded in your course can be found.
 a. To create a new assignment, click on +Assignments located on the Top Right

ome	Search for Assignment	+ Group + Assignment :
odules	H • Assignments	+
ades mouncements	Image: Assignment Zero - Introduction to WileyPLUS Welcome to your Wiley Course Module	
scussions	Ch 1: Adaptive Practice	

- You will start off by giving your assignment a name. This is what your students will see and what the assignment will be titled in the Gradebook.
 - a. The gradebook will wrap the title so it fits in one cell, but best practice would be to use a short assignment name.

WP	Home	Details Mastery Paths 🛇 Not Published 🗄	Links Fi
	Modules	Assignment Name	Link to other co any page to ins
Account	Grades	60 HTMLEditor	> Pages
8	Announcements	B / ⊻ <u>A</u> • <u>B</u> • <u>L</u> ≡ <u>B</u> = <u>a</u> = <u>a</u> = <u>x</u> ×, ⊞ ⊟	> Assign
Admin	Discussions	囲- EB & 没 国 √ E - ハ ¶ + 12pt - Paragraph - ⑦	> Ouizze
62	Conferences		
Dashboard	Collaborations		> Annou
믵	WileyPLUS Support		> Discus
Courses	People		> Modul

- You will see a box for Points. This is what you want the total assignment to be worth. You can enter your score here, or wait until you choose all of your questions.
 - a. It is best practice to wait until you have chosen your questions in the Assignment Builder.

Points				
ssignment Group	Assignments	\$		
Display Grade as	Points	\$		
	Do not count this	assignment towards	the final grade	
Submission Type				

• Under Submission Type, choose "External Tool, then click Find.

Submission Type	External Tool	← ,	
	External Tool Options		
	Enter or find an External Tool URL		
	http://www.example.com/launch	Find	
	Load This Tool In A New Tab		



• From the External Tool list, Click WileyPLUS Assigments



• From here, you will select how you want to start building your assignment. Click Wiley Question Set, to use our PreCreated sets.

Link Resour	ce from External Tool				
	Select a questio	n set			
	You can use an existing question :	et as a template or start from scr	atch by creating a new questio	n set.	
	MY QUESTION SETS (1) WILL	Y QUESTION SETS (3)			
	Q Search my question sets			+ NEW QUESTION SET	
	Question Set Name 4	Questions	Policy Profile		
	My Questions 1	3	Custom	USE SET -	
					Q
					_



- After locating the Question set you would like choose, click Use set then
 - a. Use set as is: Allows you to use the Question Set as is. If you choose this option, you will skip to the end of your assignment set up, to schedule a date. If you are going to use this option, please skip to end of this How To Guide
 - b. **Modify and use set:** Allows you to use the Question Set as a starting point. You will be able to edit the questions included and set your Assignment Policies. If you are going to use this option, please continue through the remaining steps.

You can start with an existing ques	tion set or create a new one from	scratch	
MY QUESTION SETS (1) WILE	Y QUESTION SETS (3)		
Q Search Wiley question sets			
Question Set Name 🔸	Questions	Policy Profile	
Wiley Questions 1	5	Custom	USE SET 👻
Wiley Questions 2	5	Custom	Use set as is
Wiley Questions 3	5	Custom	B Modify and use set

• You will be taken to Step 1 of your Assignment where you decide to keep the name the same, or make a quick update. Click Next Step review your questions



- After updating or confirming the Assignment Name, you will taken to your (PreFilled) Add Questions step. You will
 notice all of the questions in your assignment will automatically show on the right of your screen. Once you are ready
 click Next Step to review/update the Policies of your assignment. Here you cam
 - A) Add new Questions to your assignment

- a) You will start at the Chapter level where you can filter for specific questions, or SectionsB) Organize and manage your chosen questions
 - a) Here you can rearrange your assignment, Control the individual Question Weights, and the Individual Policies.

🖉 Enter Name	Add Questions	3 Set Policies	Add-Ons		
Question Bank				Added questions	в
= FILTERS	Α			Question 1 :	Weight 1
Welcome to your Wiley Course		0 questions	×	Chapter 1, Section 1.2, Additional Question 002 Numeric-Maple	
Ch AT Algebra & Trigonometry Refreshers		50 questions	~	Question 2 :	Weight
Ch MV Linear Systems and Matrices Refresher for Multivariable Ca	lculus	441 questions	×	Chapter 1, Section 1.2, Question 044a	1
Ch 1 Foundation for Calculus: Functions and Limits		391 questions	^	Numeric-Maple	
1.1 Functions and Change (64 questions)				Question 3 : Chapter 01, Section 1.2,	Weight 1
1.2 Exponential Functions (41 questions)				ConcepTest Question 014 Multiple-Choice	
1.3 New Functions from Old (56 questions)				Question 4 :	Weight 1
1.4 Logarithmic Functions (45 questions)				Chapter 01, Section 1.2, ConcepTest Question 004 Multiple-Choice	
1.5 Trigonometric Functions (36 questions)					
1.6 Powers, Polynomials, and Rational Functions (49 questions)					
# QUESTIONS WEIGHT 4 4		PREVIOUS	XT STEP		

• Next you will confirm or edit your assignment policies. You will still be able to organize your assignment (from your Added Questions menu), you will also be able to see your total questions count and Assignment Weight on the bottom "Sticky Filter". Once done, click Next Step

Enter Name	Add Questions	Set Policies	Add-Ons		
Question Set Policy				Added questions	Α
Policy Profile Custom				Question 1 : Chapter 1, Section 1.2, Additional Question 002 Numeric-Maple	Weight 1
Time Set a time limit				Question 2 : Chapter 1, Section 1.2, Question 044a	Weight 1
Minutes 60				Numeric-Maple Question 3 : Chapter 01, Section 1.2, ConcepTest Question 014 Multiple-Choice	Weight 1
Assignment Availability				Ouestion 4	Weight
 Only allow students to review after due d Questions 	ate			Chapter 01, Section 1.2, ConcepTest Question 004 Multiple-Choice	1
Question Assistance					
O Allow students to submit answers after d Students will be able to review question assistance bas	ue date ed on assistance policies				
# QUESTIONS WEIGHT 4 4		PREVIOUS	NEXT STEP		

• Last part of editing your assignment is to confirm you Assignment Add-On. If you left this on, or turned it off by mistake you just need to click the toggle (A). Once down click Save

Enter Name		Add Questions		Set Policies	Ø 0	hoose Add ons	
Content Cove Students will see a lis	ered t of chapters and section	s covered on the assignment co	ver page			ON	Α
Ch 1: Guidelines for a Healthy Diet 1.1 Food Choices and Nutrient Intake							
# QUESTIONS 4	WEIGHT 4				PREVIOUS	SAVE	

• You will be taken back to the External Tool list, click Select to return to the Canvas Assignments screen.



- After Creating your Question Set, you will return to the Assignment screen in WileyPLUS. Next, you need to select what sections are to have this assigned, and set their due date and time. Once you are done, click on **Save & Publish**.
 - If you have multiple sections with the same due date, you can select Everyone
 - If you have Mulitple sections with different due dates, you just need to click +Add button (located at the bottom of the Assign To box) to set different due date.

	Do not count this assignment towards the h	ina grade
Submission type	WileyPLUS \$	
	Add a Question Set	
	Chapter 8 Homework	
	Successfully Added	
Group Assignment	This is a Group Assignment	
	 This is a Group Assignment 	
Peer Reviews		
	Require Peer Reviews	
Assign	Assign to	
	Everyone X	
	Due	
	Î.	
	▲ May 2020 ►	A
	Su Mo Tu We Th Fr Sa	M
	3 4 5 6 7 8 9	
	10 11 12 13 14 15 16	D D
	17 18 19 20 21 22 23	B
Notify users that this control	24 25 26 27 28 29 30	
	Time: ; \$ Done	Cancer Save & Publish Save

- Lastly, we recommend you add your assignment on your course homepage, or make your Assignments area visable for your students.
 - To ensure the Assignments area is visable to your students, click on Settings from the Left Side Navigation bar, and confirm Assignments is in the Visable area under Navigation. If not, simply click and drag Assignments from Not Visable to Visable, and click Save

Home		Course Details Sections Navigation Apps Feature Options			
eTextbook		K			
Assignments		Drag and drop items to reorder them in the course nave tion.			
Modules		Home			
Grades		eTextbook :			
Wiley Accoun	ting	Assignments :			
Weekly Upda	tes	Modules :			
Announcemen	nts	Grades :			
Discussions		Wiley Accounting Weekly Update			
Conferences		Announcements :			
Collaboration	s	Discussions			
WileyPLUS Su	pport	Conferences :			
People	ø	Collaborations :			
Quizzes	ø	WileyPLUS Support :			
Pages Files	ø	Drag items here to hide them from students. Diskling most pages will cause students who will those pages to be redirected to the course home page.			
Outcomes	ø	People : Page disabled, will redirect to course home page			
Syllabus	ø	Quizzes Page disabled, will redirect to course home page			
Settings		Pages : Page disabled, will redirect to course home page :			
		Files : Page disabled, will redirect to course home page			
		Outcomes : Page disabled, will redirect to course home page			
		Syllabus			

Editing Assignments in WileyPLUS

How to edit assignments in WileyPLUS

If you are looking to edit an already created assignment, please follow the below steps. Please note that your assignment edits will not delete any of your students already submitted work. If you want your students to start over, you must Reset your students assignment as well. For an overview on how to reset a student's assignment please click HERE

• Select your assignment from either your Chapter Module, or from the Assignments Tab.

WP	■ Spring 2019 > M	odules			I←
	Home	Recent Announcements			Import from Commons
Account	eTextbook		View Progress	+ Modul	le 🛞 Choose Home Page
8	Modules				iii View Course Stream
Admin	Grades	Welcome to your Wiley Course	0	+ :	St New Announcement
C63 Dashboard	Announcements				() Chudrah Marris
	Conferences	I ► Ch 1: Collecting Data		+ :	66 Student View
Courses	Collaborations				and view Course Analytics
Caleorlar	WileyPLUS	+ Ch 2: Describing Data	•	+ :	Coming Up View Calendar
æ	Support				Ch 3: Quickstart Spring 2019
Inbox	People	element of the second		•	4 points • Mar 2 at 9.59pm
Commons	Quizzes	11 of 2.3 One Quantitative Variable: Measures of Spread		0 :	Spring 2019 10 points + Mar 2 at 11pm
0	Pages	🗄 🔗 2.2 One Quantitative Variable: Shape and Center		•	Ch 1: Adaptive Practice Spring 2019
нер	Outcomes	2.4 Boxplots and Quantitative/Categorical Relationships		•	10 points • Mar 7 at 11:39pm 2 more in the next week
	Syllabus	👔 🔗 2.5 Two Quantitative Variables: Scatterplot and Correlation		•	
	Settings	🔢 🔗 2.6 Two Quantitative Variables: Linear Regression		•	
		11 de 2.7 Data Visualization and Multiple Variables		•	
		En 2: Adaptive Practice	q		
		Explore 2 Homework		•	
\leftarrow					

- Once in your assignment, click Edit Question Set located on the top right
 - a. Please note, you can only Edit Assignments that you have created. Edit Question Set is not available in the Precreated Assignments, or Shared Assignments.

Home	Chapter 2 Home	ework					% Edit Assignment Settings
eTextbook						Edit Question Set	(⅔ Speed Grader™
Modules Grades Announcements			Next >				
Discussions Conferences Collaborations		Chapter 2 homework					
WileyPLUS	Question	Question	Question	Question	Question		
People Assignments	1	2	3	4	5		
Quizzes	/1	-/1	/1	-/1	/1		
Pages Files			Send to Grade	ebook		Next >	
Syllabus Settings	Previous					Next •	

• You will be taken to Step 1 of your Assignment where you decide to keep the name the same, or make a quick update. Click Next Step review your questions

🖉 Enter Name	Add Questions	Set Policies	Choose Add-Ons
Question Set Name Chapter 1 & 2 Timed J	Assignment		34/160
# QUESTIONS WEIGHT			NEXT STEP

- After updating or confirming the Assignment Name, you will taken to your (PreFilled) Add Questions step. You will notice all of the questions in your assignment will automatically show on the right of your screen. Once you are ready click Next Step to review/update the Policies of your assignment Here you cam
 - A) Add new Questions to your assignment
 - a) You will start at the Chapter level where you can filter for specific questions, or Sections
 - B) Organize and manage your chosen questions
 - a) Here you can rearrange your assignment, Control the individual Question Weights, and the Individual Policies.

	Enter Name	Add Questions	3 Set Policies	4 Add-Ons		
Question Bank					Added questions	в
₹ FILTERS		Α			Question 1 :	Weight
Welcome to your Wiley Course			0 questions	×	Chapter 1, Section 1.2, Additional Question 002 Numeric-Maple	
Ch AT Algebra & Trigonometry Refresh	ners		50 questions	~	Ouestion 2	Weight
Ch MV Linear Systems and Matrices Re	efresher for Multivariable Calc	ulus	441 questions	~	Chapter 1, Section 1.2, Question 044a	1
Ch 1 Foundation for Calculus: Function	ns and Limits		391 questions	~	Numeric-Maple	
1.1 Functions and Change (64 question	ns)				Question 3 : Chapter 01, Section 1.2,	Weight 1
1.2 Exponential Functions (41 question	ns)				ConcepTest Question 014 Multiple-Choice	
1.3 New Functions from Old (56 questi	ions)				Question 4 :	Weight
1.4 Logarithmic Functions (45 question	ns)				Chapter 01, Section 1.2, ConcepTest Question 004 Multiple-Choice	·
1.5 Trigonometric Functions (36 quest	ions)					
1.6 Powers, Polynomials, and Rational	Functions (49 questions)					
	# QUESTIONS WEIGHT 4 4		PREVIOUS	EXT STEP		

• Next you will confirm or edit your assignment policies. You will still be able to organize your assignment (from your Added Questions menu), you will also be able to see your total questions count and Assignment Weight on the bottom "Sticky Filter". Once done, click Next Step

C Enter Name	Add Questions	Set Policies	4 Add-Ons	;	
Question Set Policy				Added questions	Α
Policy Profile Custom				Question 1 : Chapter 1, Section 1.2, Additional Question 002 Numeric-Maple	Weight 1
Time				Question 2 : Chapter 1, Section 1.2, Question 044a Numeric-Maple	Weight 1
60				Question 3 : Chapter 01, Section 1.2, ConcepTest Question 014 Multiple-Choice	Weight 1
Assignment Availability				Question 4	Weight
 Only allow students to review after due Questions 	date			Chapter 01, Section 1.2, ConcepTest Question 004 Multiple-Choice	1
Question Assistance					
Allow students to submit answers after Students will be able to review question assistance be	due date Ised on assistance policies				
# QUESTIONS WEIGHT 4 4		PREVIOUS	NEXT STEP		

• Last part of editing your assignment is to confirm you Assignment Add-On. If you left this on, or turned it off by mistake you just need to click the toggle (A). Once down click Save





- Instructors will have the ability to preview the assignment.
 - a. Please note, that the changes will not go into effect until the assignment is opened again. So either click Preview Assignment or refresh your screen to launch the edits to all of your students.

⇒ Spring 2019 → Assignments → Chapter 2 Homework							
	Chapter 2 Homework						
Home		% Edit Assignment Settings					
eTextbook		(☉) Speed Grader™					
Modules							
Grades	<i>G</i>						
Announcements	0						
Discussions	This question set has been edited.						
Conferences	The edit was completed on Sun, Mar 3, 2019, 12:06:52 AM (America/New York -05:00).						
Collaborations	The changes will take effect upon the next open of the assignment.						
WileyPLUS Support	Preview Assignment						
People							
Assignments							
Quizzes							
Pages							

• Once you update the assignment all students will see a notification on the top of their assignment. This will inform them their assignment has been updated by their instructor, and they need to click "I Acknowledge it". This Acknowledge notification will remain on your students assignment and every question until they click "I Acknowledge it".

This a	ssignment was edited by y Please co	your instructor on Mon, N ntact your instructor if y I acknow	Var 4, 2019, 11:37:15 AN ou believe this was done i ledge it	1 (America/New York -05 in error.	:00).
	C	Send to Gr	adebook	¢	Next >
Question	Question		Question	Question	Question
1	0	0	1		1
	Z	3	4	5	6
14.40	/1	/1	-/1	/1	

Looking for steps on building your assignment? <u>Click here to view our</u> <u>How to create an assignment guide</u>

Creating a Question Pool

How to create Question Pools

Within the new WileyPLUS, professors have the ability to create Question Pools directly in the assignment. We are going to start out in the assignment builder.

• Starting from your Add Questions step, you can access the chapter and section directly, or use the Filters to narrow down your search.



• After selecting your filters, and section, start checking the box next to the questions you want to add. You can select multiple questions to add

	Enter Name Add Questions Set Policies	Add-Ons	*
← :	2.2 The Derivative at a Point		Added questions
₹	FILTERS		
	47 Questions	+ ADD (3) -	d'and and a second seco
M	Chapter 2, Section 2.2, Question 050 Munoric-Mapik • Molaum • Question Alastance Correct Answer, eTartbook & Mesia, Hira, Solation		
M	Chapter 2, Section 2.2, Question 049 C Numeric Maple • Malum • Question Alsolatoric Carrect Annew, eTartbook & Media, Hird, Solation		
M	Chapter 2, Section 2.2, Additional Question 002 Test Entry with Drupdows • Evy • Question Assistance: Correct Answer, elevations & Media		rou naven cauceo any questions
	Chapter 02, Section 2.2, ConcepTest Question 004 Multiple Selection + Medium • Question Asstrance: Carret Answer, #Extbook & Media; Solution		
	# QUESTIONS WEIGHT PREVIOU	S NEXT STEP	

- After selecting the questions you want to use, click on the Dropdown arrow next to the blue Add button (top right) and give your Pool a name.
 - You will be able to add more questions to this Pool as well, if needed

		Enter Name	Add Questions	3 Set Policies	Add-Ons	
← 2	2.2 The D	erivative at a Point				Added questions
Ŧ	ILTERS					
	47 Questions	:			+ ADD (3) -	a the second sec
V	0	Chapter 2, Section 2.2, Question 050 Kumeric-Maple • Medium • Question Assistance: Correct Answer, et	Textbook & Media, Hint, Solution		DD TO hapter 1 Text-Entry REATE A POOL	
V	0	Chapter 2, Section 2.2, Question 049 Numeric-Maple • Medium • Question Assistance: Correct Answer, e	Textbook & Media, Hint, Solution		inter pool name →	
V	-	Chapter 2, Section 2.2, Additional Question 002 Text-Entry with Dropdown • Entry • Question Assistance: Carrect Answer,	eTextbook & Media			rou naven audeu any questions
	¥ ¥	Chapter 02, Section 2.2, ConcepTest Question 004 Multiple Selection • Medium • Question Assistance: Correct Answer, eVer	tbook & Media, Solution			
		# QUESTIONS WEIGHT			PREVIOUS NEXT STEP	

- After creating your Pool, and adding other questions to your assignment, you will see it listed under the Added Questions Screen. Once you have chosen all of your questions, click Next step.
 - From here you can
 - A) Choose how many questions each student should receive from the pool
 - B) Adjust the Policies for the Pool
 - C) Control the Weight each question should be worth in your Pool

	C Enter Name	Add Questions	3 Set Policies	4 Add-Ons		
← 2.2 The l	Derivative at a Point				Added questions	
₹ FILTERS					Question 1	Weight 1
47 Question	15			+ ADD +	Chapter 2, Section 2.2, Question 050 Numeric-Maple	C
	Chapter 2, Section 2.2, Question 050 Mumeric-Maple • Medium • Question Assistance: Correct Answer	; eTextbook & Media, Hint, Solution		Added	Question 2 : B Chapter 2, Section 2.2, Question 049 Use 1 out of 2 ouestions	Weight 1
	Chapter 2, Section 2.2, Question 049 Wurneric-Maple • Medium • Question Assistance: Correct Answer	; eTextbook & Media, Hint, Solution		✓ Added		
	Chapter 2, Section 2.2, Additional Question 002 Text-Entry with Dropdown • Easy • Question Assistance: Correct Answe	er, eTextbook & Media		Added		
	Chapter 02, Section 2.2, ConcepTest Question 004 Multiple Selection • Medium • Question Assistance: Correct Answer, et	Textbook & Media, Solution				
	# QUESTIONS WEIGHT 3 3		PREVIOU	S NEXT STEP		

- Here you will be able to control the policies for the entire assignment. Instructors will also be able to save these policies, so they can be used on a future assignment as well. After setting your policies, and saving them (if you wish), click Next Step
 - It is important to note, that if you set an individual policy when organizing your questions, they will not be applied to the Global Policies

Enter Name	Add Questions	Set Policies	Choose Add Ons
Question Set Policy			Added questions
Policy Profile Custom			Question 1 Weeght 1 Default policy extend 1 Brief Exercise 1-4 Multiple Choice
Time			Question 2 : Weight Brief Exercise 1-5 Mutiple Choise
Set a time limit			Question 3 : Weight Chapter 1 Text-Entry
Assignment Availability			Use 1 out of 2 questions
Only allow students to review after due date			
 Allow students to submit answers after due Students will be able to review question assistance based 	date on assistance policies	•	
General Policies			
Answer feedback			
Allow students to see answer results as the	y submit answers		
# QUESTIONS WEIGHT			PREVIOUS NEXT STEP

• Before you finish creating your Question Set, you are asked if you would like to provide your students a list of the Contents Covered on your assignment. All this does is tell students, on the Assignment Overview Page, what Chapters and Learning Objectives are covered in this assignment. If you would like you can toggle this offer, or leave it on. Once you set this feature, click Create.

Senter Name	Add Questions	Set Policies	Choose Add ons
Content Covered Students will see a kist of chapt	ers and sections covered on the assignment cover pag	e.	
Ch 1: Guidelines for a H 1.1 Food Choices and Nu	ealthy Diet trient Intake		
e questions weight 3 3			

• After you click Create your assignment and Question Pool are ready to go. All you need to do is Set a due date in WileyPLUS, or your LMS (Blackboard, Canvas, D2L, etc)



How to create a Timed WileyPLUS Assignment

How to create a timed assignment

- From your assignment builder you can start a few different ways:
 - A) Start with a Question set you already created
 - B) Search for a Recommend Question Set provided by Wiley
 - C) If you want to use an already created Question Set, click Use Set
 - D) If you want to start from scratch, click New Question Set
 - a) In this guide we will cover how to create using a New Set.

Link Resource from	External Tool				×
port	Select a ques	stion set estion set as a template or start fr	om scratch by creating a new ques	tion set.	
	MY QUESTION SETS (1)	WILEY QUESTION SETS (3)	В		
Α	Q Search my question	i sets		+ NEW QUESTION SET	D
	Question Set Name 🕹	Questions	Policy Profile		
	My Questions 1	3	Custom	USE SET 👻	
				С	
					Q
		WileyPLUS Question	Set		

• The first step to creating a new Question Set is to give your assignment a Name. Once you enter the name the Next button will highlight for you to continue

Enter Name	2 Add Questions	3 Set Policies	Choose Add-Ons	
Question Set Name Chapter 1 & 2 Timed Assign	nment		34/140	
# QUESTIONS WEIGHT			NEXT STEP	

- You will be taken to the Add Questions tab where you can start your search. From here you can search for questions two ways.
 - A) Using our Question Filters
 - B) Expand the Chapter to see each Learning Objective for that chapter. From here you can drill down to the topic you want to include.

Enter Name Add Questions	Set Policies	Choose Add-Ons
Question bank		Added questions
O My Question Pools		A. C.
Multi-topic questions	87 questions 🗸 🗸	
Ch 1: Introduction to Financial Statements	170 questions 🗸 🗸	
Ch 2: A Further Look at Financial Statements	374 questions 🛛 🗡	B
Ch 3: The Accounting Information System	257 questions 🛛 🗸	Ŭ
Ch 4: Accrual Accounting Concepts	337 questions 🛛 🗸	You haven't added any questions
Ch 5: Merchandising Operations and the Multiple-Step Income Statement	287 questions 🗸 🗸	
Ch 6: Reporting and Analyzing Inventory	418 questions 🗸 🗸	
Ch 7: Fraud, Internal Control, and Cash	338 questions 🛛 🗸	
Ch 8: Reporting and Analyzing Receivables	379 questions 🗸 🗸	
Ch 9: Reporting and Analyzing Long-Lived Assets	418 questions 🗸 🗸	
# QUESTIONS WEIGHT	PREV	IOUS NEXT STEP

- When setting your filters, just click the criteria you want. Once you have set your filters click apply.
 - You will notice the Chapter and Learning Objective links are updated to only included that criteria

Filters CANCEL APPLY
Q Question Title Search Filter
Accessibility Accessible Not Accessible
Question Types Accounting Text-Entry with Dropdown Multiple Choice True-False Text-Entry Accounting Multipart
Accounting Multipart 2
Question Assistance eTextbook & Media Hint Solution Accounting Terms
Difficulty Easy Medium Hard
Value Randomization Non-Algorithmic Magorithmic with book values
Origin
Assessment Practice Testbank

• After you apply your filters, you can then choose which chapter and Learning Objective you want to search.

S Enter Name	Add Questions	Set Policies	0	Choose Add-Ons
uestion bank			A	dded questions
Hy Question Pools				J.
Multi-topic questions		87 questions	~	
Ch 1: Introduction to Financial Statements		170 questions	^	
1.2 Explain the Three Principal Types of Business Activ 1.3 Describe the Four Financial Statements and How T Chapter 1 General Questions (19 questions)	vity (76 questions) (hey Are Prepared (48 questions)			You haven't added any questions
Ch 2: A Further Look at Financial Statements		374 questions	~	
Ch 3: The Accounting Information System		257 questions	~	
Ch 4: Accrual Accounting Concepts		337 questions	~	
Ch 5: Merchandising Operations and the Multiple-Step	p Income Statement	287 questions	~	

- After choosing your Search Criteria, and you select your Chapter and Learning Objective to use, you will see all of the questions that fit your criteria. From here you can:
 - A) To add a question to your assignment, click the box to the left of the question.
 - a) You can also select all questions available by clickint the top check box
 - B) To preview the question, click on a Question Title to load our preview screen
 - a) From here you can see both the instructor and Student view. You will be able to move to the next question on the list to preview but clicking out advance arrow.
 - C) After choosing your questions, and checking the box, click on +Add.
 - a) Here you can add as an individual Question or add to a Question Pool
 - D) You will see every question and Question Pool you added to this Assignment, in your Added Questions area
 - E) To Organize your assignment, click the three dots to the right of the question (from your Added Questions area) to update individual question policies, move the question up or down.
 - a) You can also update the question weight as well.
 - F) Once you are done selecting your questions, and organizing the structure. Click Next Step on the bottom right.

	S Enter Name	Add Questions	3 Set Policies	Choose Add-Ons	
← 1.1 Ide	ntify the Forms of Business Orga	nization and the Uses of Accour	nting Information	Added questions	
⇒ FILTERS	estions		C	Question 1 : E Brief Exercise 1-4	Weight 1
	Brief Exercise 1-4 Multiple Choice • Easy • Question Assistant	te: Correct Answer, eTextbook & Media	✓ Adde	Question 2 : Brief Exercise 1-5 Multiple Choice	Weight 1
	Brief Exercise 1-5 B Multiple Choice • Easy • Question Assistant	ce: Correct Answer, eTextbook & Media	✓ Adde	ND	
	Brief Exercise 1-6 Multiple Choice + Hard + Question Assistant	ce: Correct Answer, eTextbook & Media, List of Accounts			
	Exercise 1-4 Multiple Choice • Medium • Question Assis	tance: Correct Answer, eTextbook & Media, Solution			
	Brief Exercise 1-6 Multiple Choice + Hard + Duestion Assistant	ce: Correct Answer, eTextbook & Media. List of Accounts		F	
	# QUESTIONS WEIGHT 2 2		PRE	VIOUS NEXT STEP	

- If you need to review a question, simply click on the question title (mentioned in previous step, Part B). Here you can preview the question as an instructor. But you can also:
 - A) Toggle to the Student view to try this question out
 - B) Add the question to your assignment or to a Question Pool
 - C) Move to the next question from the selected Chapter and Learning Objective.

Enter Name	Add Questions	Set Policies	0	Choose Add-Ons	
← Brief Exercise 1-6	1	nteractive view 🔵 off 🛛 + ADD	· -	Added questions	
Question 1 of 15 < > C		Ав		Question 1	Weight
View Policies				Brief Exercise 1-4	1
Which is not a required part of an annual report of a public	ly traded company?			Multiple Choice	
				Question 2	Weight 1
 (a) Statement of cash flows. 				Brief Exercise 1-5	
(b) Notes to the financial statements.				Multiple Choice	
(c) Management discussion and analysis.					
# (d) All of these are required.					
eTextbook and Media					
# QUESTIONS WEIGHT			PREMOUNT		
2 2			PREVIOUS	MEAT STEP	

- After adding all of your questions, you can now organize your assignment before setting your Global Policies. From the Added Questions tab (right side of your screen) you can adjust the question Weight as well as:
 - A) Edit the individual question policies
 - B) Duplicate the question is you would like a copy
 - C) Move the question order around
 - D) Remove the question from your assignment

A 11 Identify the Forms of Business Organization and the Uses of Accounting Information Added questions ILITIES Added questions		Unter Name	Add Questions	Set Policies	Choose Add-Ons	
Image: Construction 202 Image: Construction 202	← 1.1 Ident	ify the Forms of Business Orga	nization and the Uses of Accou	nting Information	Added question	ons
2 Questions 4 ADD C Adapte Concer Fill in the Blank Question 202 Move Up Move Down Move Dow	₹ FILTERS				Question 1	Weight 1
Fill in the Blank Question 202 Image: Constraint of Constraints o	2 Questic	ons		+ AD	Multiple Choice 3	Edit Question Policy
Fill in the Blank Question 203 • Move Down • Chapter 11 • Chapter 1		Fill in the Blank Question 202 Multiple Choice - Easy - Question Assistant	te: Correct Answer, eTextbook & Media	•	Added Question 2	Move Up
Use 1 out of 2 questions		Fill in the Blank Question 203 Ø Multiple Choice - Cosy - Question Assistant	re: Correct Answer, elfextbook & Media	G	Question 3 Chapter 11	Move Down Remove
	_					or 2 questions

• When editing the individual Question policies instructors can customize how students should complete certian questions. These policies will differ between question types, but you will be able to control Attempts, Assistences provided. Once you set your individual policy, click Save

General Policies				
Question attempts allowed Choose how many attempts students can use per question	1			
Attempts allowed 3	Score reduction 096	•	Reduce score after Second attempt	•
Question Assistance				
Correct Answer				
Availability After last attempt				
eTextbook & Media				
A link to the relevant section in the textbook and available	nesources			
Availability Always available	Score reduction 0%	•		
Solution				
An explanation of how the question is solved with interme	diate steps			
Availability After last attempt				
	Question attempts allowed One how many attempts allowers can use per question Attempts allowed Question Assistance Correct Answer After fast attempt After fast attempt After fast attempt After fast attempt Solution Assistance Solution Anatolity Atter fast attempt	Question attempts allowed	Question attempts stillents can use per question 3 Serie reduction 3 Serie reduction Question Assistance Correct Answer Abustinity Abustinity Abustinity Abustinity Abustinity Abustinity Abustinity Abustinity Serie reduction Solution Serie reduction Solution Serie reduction Solution Serie reduction Abustinity Abustinity Serie reduction Abustinity Abustinity Serie reduction Abustinity Abustinity Abustinity Serie reduction Abustinity Abustinity Serie reduction Abustinity Abustinity Serie reduction	Question attempts allowed Softer reduction Reduce source after 3 Softer reduction Reduce source after Output: Softer reduction Reduce source after Advect so source after reduction is advected resources Solution Output: Softer reduction is solved with intermediate target Solution Control Solution Control Solution Control Solution Control Output: Solution Control Solution Control Control Control Control Control Control <

• After added your questions and organzing your assignment, Click Next Step to set your Global Policies

	🧭 Enter Name	Add Questions	3 Set Policies	Choose Add-Ons
÷ 1.1 Identif	fy the Forms of Business Orga	inization and the Uses of Accour	nting Information	Added questions
➡ FILTERS 2 Question	ns		+ 43	Question 1 : Weight 1 Default policy edited 1 Brief Exercise 1-4
	Fill in the Blank Question 202 Multiple Choice - Easy - Question Assistant	ce: Correct Answer, eTextbook & Media	•	Added Question 2 Brief Exercise 1-5 Multiple Choice
	Fill in the Blank Question 203 Multiple Choice - Easy - Question Assistant	ce: Correct Answer, e?extbook & Media	•	Added Question 3 : Weight Othapter 1 Text-Entry Use 1 out of 2 questions
	# QUESTIONS WEIGHT			
	# QUESTIONS WEIGHT 3 3			PREVIOUS NEXT STEP

• In Step 3 (setting your policies) you have the ability to set a Time Limit for your students. To set this, first click on the Check box to the left of Timed Assignment.

	Set Policies Add Ons	
٠	Question Set Policies	Added questions
	Policy Profile Homework	Question 1 : Weig Chapter 01, Section 1.1, ConcepTest Question 018 Multiple-Choice
	Time	Question 2 : Weig Chapter 1, Section 1.1, Question 001 Multiple-Choice
	Assignment Availability	Question 3 Weig Chapter 1, Section 1.1, 1 Question 034 1 Multiple-Choice 1
	Only allow students to review after due date Questions Questions Question Assistance Attention to exhibit an expert of the due to exhibit and the	Question 4 : Weig Chapter 1, Section 1.10, Question 017ab Numeric-Maple
	Allow students to submit amovers after due bare Sudents will be able to review question assistance policies	Question 5 : Weig Chapter 1, Section 1.1, Additional Question 006 Numeric-Maple
	General Policies Answer feedback	Question 6 : Weig Chapter 01, Section 1.1, ConcepTest Question 015
	 Allow students to see answer results as they submit answers 	Multiple-Choice

• You will now have the ability to set the Time Limit for your students to complete this assignment. Simply enter the time, or use the Up/Down arrows from the Time selector box. If you have any students that need an Accommodation, after setting the Time Limit for your class click the +Add Accommodations but to start adding students.

 🖉 Enter Name 🖉 Add Questions 🖉 Set Policies 🕢 Add-Ons	
Question Set Policies	Added questions
Patry Profile Custom	Question 1 : Weight Chapter 01, Section 1.1, ConcepTest Question 018 Multiple-Choice
Time Set a time limit Minutes	Question 2 : Weight Chapter 1, Section 1.1, Question 001 Multiple-Choice
60 Accommodations D Accommodations + ADD ACCOMMODATIONS	Question 3 Weight Chapter 1, Section 1.1, 1 Question 034 Multiple-Choice
Assignment Availability	Question 4 Weight Chapter 1, Section 1,10, Question 017ab 1 Numeric-Maple 1
Only allow students to review after due date Questions Question Assistance	Question 5 Weight Chapter 1, Section 1.1, Additional Question 006 1 Numeric-Maple 1
Allow students to submit answers after due date Students will be able to review question assistance based on assistance policies	Question 6 : Weight Chapter 01, Section 1.1, ConcepTest Question 015 Muttiple-Choice
# QUESTIONS WEIGHT PREVIOUS NEXT STEP	

• When adding Accommodations, just start by typing the first three letters of the students name in the then select from the dropdown.

Add Accommodations		CANCEL
Q whit	I	۵
Whitehead UAT, Jason		

• Next you will select what time allotment the student should receive. If you need to add in additional students you can keep adding from this screen. Once you have added all of your students, click Save to return to the Set Policies set to finish.

\dd Accommodations		CANCEL
C Search students	ommodations	
Name	Accon podation	Total time
Whitehead UAT, Jason	1.5X 🗸 2X 3X	120 minutes 🛙 🗎
whitehead UAT, Jason	1.5X 2X 3X	120 mini

- Here you will be able to control the policies for the entire assignment. Instructors will also be able to save these policies, so they can be used on a future assignment as well. After setting your policies, and saving them (if you wish), click Next Step
 - It is important to note, that if you set an individual policy when organizing your questions, they will not be applied to the Global Policies



• Before you finish creating your Question Set, you are asked if you would like to provide your students a list of the Contents Covered on your assignment. All this does is tell students, on the Assignment Overview Page, what Chapters and Learning Objectives are covered in this assignment. If you would like you can toggle this offer, or leave it on. Once you set this feature, click Create.

Enter Name	Add Questions	Set Policies	Choose Add ons
Content Covered Students will see a list of chapter	s and sections covered on the assignment cover page		••• ••
Ch 1: Guidelines for a He 1.1 Food Choices and Nut	althy Diet rient Intake		

• After creating your Question set click "Create" to return back to WileyPLUS or your LMS

Assigning Adaptive Practice

How to assign Adaptive Practice in WileyPLUS

1) From your course homepage click on Assignments located in the left side Navigation bar.

Home	Recent Announcements				
Modules					
Grades					
Announcements	II + Welcome to your Wiley Course				
Discussions					
Conferences	🗄 🖹 What's Inside				
Collaborations					
WileyPLUS	E Looking for Help and Tips?				
People	How to Succeed in This Course				
Assignments					
Quizzes	ii 🗈 Guidelines for Instructors				
	Instructor Resources Guide				
Files					
Outcomes	Assignment Zero - Introduction to WileyPLUS O ots				
	3 1347-00				

2) Locate the chapter you wish to assign and click the 3 dots located to the right of the chapter.

₩ 🖻	Ch 8: ANOVA to Compare Means Module Available Multiple Dates Due Multiple Dates 5 pts	C)	:
# B	CH 1: Adaptive Practice Ch 1: Collecting Data Module Due Aug 10 at 11:59pm 10 pts	C	•	:
₩ 🖻	Ch 2: Adaptive Practice Ch 2: Describing Data Module	C	ا ر	:
II 🖻	Ch 3: Adaptive Practice Ch 3: Confidence Intervals Module	C		:
11 🕑	Ch 4: Adaptive Practice Ch 4: Hypothesis Tests Module	e		:
II 🖻	Ch 5: Adaptive Practice Ch 5: Adaptive Practice	C	,	:

3) Click edit.





- 4) Set your due date and point value and click Save.
 - a. If you would like to assign to different sections at different dates click on More Options and scroll down to Assign to fields and select your sections, students, or groups. For directions on how to assign to multiple sections please view the how to create an assignment How to Guide

Name:	Ch 2: Adaptive Practic	e	_
Due:			1
Points:	0		L
	in di		

- 5) After clicking Save your Adaptive Practice assignment is assigned.
 - a. If you wish to adjust minimum number of questions, or the grading thresholders from your course home page, click any Chapter Adaptive practice assignment

	♥ + :
# & 1.1 The Structure of Data	0 :
$\overset{.}{=}$ \mathscr{O} 1.2 Sampling from a Population	0 :
$\overset{{}_\circ}{=}$ 0.3 Experiments and Observational Studies	0 :
II CH 1: Adaptive Practice Aug 10 10 pts	•
Ch 1: Quickstart Aug 15 10 pts	r <u></u>
ii 🔗 Ch 1: Instructor Resources	0 :

6) Click the main menu icon on the top left

Adaptive Practice Statistics: Unlocking the Po	wer of Da View as Student	
Class Performance by Chapters See a Sample	Performance Report	Fall Demo 👻
	Correct e Partially Incorrect	Incorrect 🛛 Skipped

7) Select Settings

Ξ	WileyPLUS Adaptive Practice	Financial Accou	unting, 7Ce	View as Student	
۲	Dashboard	Days <u>Last 5 Weeks</u> <u>All</u>	See a Sample	/iew class reports 🔹 F	all 2018 Demo Course 🛛 👻
Ē	My Reports	>			
8	My Profile		0	0	0
٢	Settings	a Available	Students Visited	Questions Attempted	Seconds Spent
2	View as Student		0	0%	
0	Help		Discussions	More Activity This Period	
+]	Logout				

- 8) From here you can control your assignment settings
 - a. Select the minimum number of questions your students need to complete in order to get a grade. Remember most prediagnostic quizzes have between 20-30 questions.
 - b. Do you want to use custom grading thresholds? You can use the sliding scale to show what proficiency settings students need to hit in order to get the grade
 - c. Do you want to allow students to complete Adaptive Practice assignments after the due date. Best practice is to leave this off, as students run the risk of getting a lower score.
 - i. If you need to extend you can do so from the assignment or through the course calendar.
 - d. Do you want these threshold settings to carry over to all of your other sections this semester
 - e. Click Save and all Adaptive Practice assignments will include these policies.

CH 1: Adaptive Practice



Now your Chapter Adaptive Practice is assigned and you have set your Adaptive assignment policies for every chapter. *Please note that this applies to all Adaptive Practice assignments. If you would like to change the policies for a later chapter, you must wait for the current assignment to pass its due date.*

Using Adaptive Practice Reporting

How to use Adaptive Practice Reporting

- 1) From your WileyPLUS course, click any Chapter Adaptive Pratice link to access the Dashboard for Adaptive Practice.
- 2) From the Adaptive Practice Dashboard, click on the View Class Reports Dropdown from the Top Right and select which report you would like to view.
 - a. **Performance Repor**t- Allows professors to see students Proficiency level for every student on every chapter. You also have the ability to see every question your student has attempted.
 - b. **Productivity Report-** You can see how much time students have spent compared to their Proficiency Level for each chapter attempted.
 - c. **Metacognative Report-** You can see how confident your students select for each Learning Objective. This plays a role in their overall Profiency Level.
 - d. **Most Challenging Report-** You can see a report which listed each chapters overall performance and ranked from least performaning to best performaning. You can also filter by Learning Objective as well.



Performance Report



- a. You can view each chapters overall performance for all of your students.
 - a. You will be able to jump directly into a specific chapter.
- b. You can view you entire class' performance based by Proficiency, Performance, and Time Spent.
- c. You can also click and view each students progress by clicking on their name from the left side.

Productivity Report



- a. You can view your students Productivity for all of their work, or drill down to a particular Chapter and Learning Objective.
- b. This will allow you to see where students are succeeding and struggling. You will also see how much time they are spending on each Chapter and Learning Objective compaired to overall Proficiency level.
- c. You can also drill down into the individual student progress.

Metacognative Report



- a. You can view a T-Chart of your students confidence level compared to their overall Proficiency level.
- b. You can also drill down into an individual students progress.
- c. You can see their overall Confidence level at a 30,000 ft view or at the individual chapter and Learning Objective level.
- d. You can see their overall Proficiency score at a 30,000 ft view or at the individual chapter and Learning Objective Level.

Most Challenging Activities Report



- a. You can view each chapters overall Proficiency and Performance level for your entire class.
- b. You can also drill down to the individual learning objective.
- c. Both will present the information is least performing to best performaning.

Viewing students work in WileyPLUS

How instructors view student's submissions in WileyPLUS

Instructors can have the ability to view their students work via the Gradebook, and from within the assignment as well. Choose which option you would like to review below:

- <u>View students work from the WileyPLUS gradebook</u>
- View students work from the Assignment

From the WileyPLUS Gradebook

Looking at the whole class

1) From your course homepage click on Grades (located on the Left Side navigation bar).

WP	Fall > Module	es				
	Home	Recent Announcements				
Account	eTextbook					
8	Modules					
Admin	Grades					
CD	Announcements	ii • Welcome to your Wiley Course				
Dashboard	Discussions	ii 👔 What's Inside				
Courses	Conferences					
	Collaborations	E Looking for Help and Tips?				

2) Locate the assignment you want to view, hoover over the assignment title, click the Dropdown arrow and select SpeedGrader.

Grades	Learning Ma	istery					
Filter by	student name	or secondary ID					
Student I	Name	Secondary ID	Ch 1: Adaptive Practice Out of 10	Ch 1: Quickstart Out of 10	Adaptive Practice Out of 10	Ch 2: Quickstart Out of 10	Ch 3: Adaptive Practice Out of 0
Andrew. Fall Demo	Darryl	darrylandrew1112+ap2@gmail.com	2.1	Assignment Details	2.5	2	
Montalb Fall Demo	ano, Sean	darrylandrew1112+ap3@gmail.com	2.5	SpeedGrader		-	-
Sali Demo	pachilly.co	yarovof@pachilly.com		Message Students Who			1978
Student, Fall Demo	Student, Test Fall Demo and Spring Da44f6cc1c5c6363fb5a4at			Set Default Grade	-	-	
				Curve Grades			
- 3) From the SpeedGrader you can.
 - a. View each students work.
 - b. Move from one student to the next.
 - c. View each students response on each question.
 - d. Reset the individual students ASSIGNMENT.
 - e. Update the Points on your students assignment.
 - f. Comment on your students assignment.
 - g. Go back to the Gradebook.



4) If you are viewing the question level submission for a student you can view each attempt made by your student, and see which question level assistence they used for each attempt.

	Submitted to Gradebook, FriL Oct 5, 2018, 8:56:39 AM (America/New York-04.00) c Prev Next >							
Question 2				1/1				
Hide Attempt History	Y							
Attempt#	Time	Raw Score	Used Assistances	Final Score				
Attempt 1	Frl, Oct 5, 2018, 8:52:24 AM (America/New York -04:00)	33%		33%				
Attempt 2	Attempt 2 Frl, Oct 5, 2018, 8:52:29 AM (American New York-04.00) 67% Link to Toxt 67%							
Attempt 3	Attempt 3 Frl, Oct 5, 2018, 85235 AM (American/New York-04-00) 100% Hint, Link to Toot 100%							
You Answered	You Answered Correct Answer							
✓ Correct.								
Spider Sex Play								
Spiders regularly er biologists wonderer discovered that if el not the spider enga	ngage in spider foreplay that does not culminate in mating. Male spiders matur d why spiders engage in this behavior. In one study, ⁴ some spiders were allows ither partner had participated at least once in mock sex, the pair reached the p ged in mock-sex. Another is length of time for real mating once the spider is ful	e faster than female spiders and often practice the mating routine on not-yee d to participate in these near-matings, while other maturing spiders were iss onit of real mating significantly faster than inexperienced spiders did. (Matin ly mature.	t-mature females. Since male spiders run the risk o plated. When the spiders were fully mature, the sci g faster is, apparently, a real advantage in the spid	f getting eaten by female spiders, entists observed real matings. They er world.) One variable is whether or				
Is the variable whet	ther or not the spider engaged in mock sex categorical or quantitative?							
Categorical \$								
Is the variable lengt	th of time for real mating categorical or quantitative?							
Quantitative \$								
Is the variable lengt	th of time for real mating the explanatory variable or the response variable?							
Response variable	e \$							
¹ Pruitt, J., paper pr	esented at the Society for Integrative and Comparative Biology Annual Meeting	ng, January 2011, and reported in "For spiders, sex play has its pluses", Science	e News, January 29, 2011.					

To view Individual Students work

1) From your course homepage click on Grades (located on the Left Side navigation bar).

WP	Fall > Module	es
	Home	Recent Announcements
count	eTextbook	
8	Modules	
dmin	Grades	
9	Announcements	Welcome to your Wiley Course
Doard	Discussions	🗄 🖻 What's Inside
ourses	Conferences	
ta a la constante da la consta	Collaborations	E Looking for Help and Tips?

2) Click on your students name you wish to view.

Filter by student nam	ne or secondary ID						
Student Name	Secondary ID	Ch 1: Adaptive Practice Out of 10	Ch 1: Quickstart Out of 10	Ch 2: Adaptive Practice Out of 10	Ch 2: Quickstart Out of 10	Ch 3: Adaptive Practice Out of 0	Ch 3: Quickstar Out of 4
Andrew, Darryl Fall Demo	darrylandrew1112+ap2@gmail.com	2.1	8.1	2.5	2	-	
Fall Demo	darrylandrew1112+ap3@gmail.com	2.5	0.19				1.0
yarovof@pachilly.co	yarovof@pachilly.com	-		-	-		
Student, Test Fall Demo and Spring D	a44f6cc1c5c6363fb5a4a5ebf9440fc059047	÷	•			÷	1

3) On the right side of your screen you will see a pop out. Click on Grades to view the individual students scores.



4) Click on the Assignment you want to view.

WP		> Darryl Andrew				
Account S Admin	Home eTextbook Modules Grades Announcements	Grades for Darryl Andrew Arrange By Due Date ~ / Assignments Learning Mastery	V ply			🖨 Print
Courses	Discussions Conferences	Name	Due	Score	Out of	
Calendar	Collaborations WileyPLUS Support	Ch 1: Quickstart	Oct 18 by 11:59pm Oct 19 by 11:59pm	8.1	10	रा रा
Inbox Commons	People Assignments	Ch 2: Quickstart	Oct 26 by 11:59pm	2	10	শ্র
? Help	Pages	Ch 3: Quickstart	Oct 27 by 11:59pm		4	
		Chapter 5 HW	Oct 27 by 11:59pm	3	4	13

- 5) From here you can.

 - a. Update the score for your students submission.b. Make comments for your student on their assignment.
 - c. View your students work on each question.
 - d. Reset your students WHOLE assignment.

9	Submission Details					Grade:	8.1	/ 10
(Ch 1: Quickstart Darryl Andrew submitted Oct 5 at 8:56	6am					Α	
	≡				D	et Assignment for this Student	Add a Comment:	
		Submittee	I to Gradebook, Fri, Oct 5, 2018, 8:	56:39 AM (America/New York -04:	00)	Next >	Media Comment	Attach File
			Chapter 1 C	Quickstart			Save	
			Your result i	s	с.			
			81	% 🧹	1			
	Question	Question	Question	Question	Question	Question		
	1	2	3	4	5	6		
	1/1	1/1	0/1	1/1	0.5/1	1/1		
	Question	Question	Question	Question	Question	Question		
		0	\cap	10	11	10		

6) If you want to view your students attempt on a question. Click the question tile from step 5. Here you can view each attempt made by the student and which attempt they used any question assistence.

	Submit	ted to Gradebook, Fri, Oct 5, 2018, 8:56:39 AM (America/New York -04:00)		< Prev Next >
Question 2				1/1
Hide Attempt History				
Attempt#	Time	Raw Score	Used Assistances	Final Score
Attempt 1	Fri, Oct 5, 2018, 8:52:24 AM (America/New York -04:00)	33%		33%
Attempt 2	Fri, Oct 5, 2018, 8:52:29 AM (America/New York -04:00)	67%	Link to Text	67%
Attempt 3	Fri, Oct 5, 2018, 8:52:35 AM (America/New York -04:00)	100%	Hint, Link to Text	100%
You Answered C	orrect Answer	•		
Spider Sex Ploy Spiders regularly eng biologists wondered discovered that if eit not the spider engage Is the variable wheth Categorical	age in spider foreplay that does not culminate in grating. Male spiders mature why spider engage in this behavior. In one study, " some spiders were allow the partner had particular all reach one does does the part and the part of in mock-see. Another is singlish of time for neal mating once the spider is fa er or not the spider engaged in mock sex categorical or quantitative?	e faster than female spiders and often practice the mating routine on not-ye of to participate in these near-matings, while other maturing spiders were is and of real mating significantly faster than inexperienced spiders did. (Matin ly mature.	-mature females. Since male spiders run the risk of island. When the spiders were fully mature, the sci faster is, apparently, a real advantage in the spid	f getting eaten by female spiders, entists observed real matings. They er world.) One variable is whether or
Quantitative \$	of time for real mating categorical or quantitative?			
Is the variable length Response variable	of time for real mating the explanatory variable or the response variable?			
¹ Pruitt, J., paper pres	ented at the Society for Integrative and Comparative Biology Annual Meeting	ng, January 2011, and reported in "For spiders, sex play has its pluses", Science	News, January 29, 2011.	

From within the Assignment

- 1) Click on the Assignment you want to review
- 2) From the Assignment Overview page, click on Student Progress

Chapter 1 Homework

			Edit Questio	n Set Reset Assignment 3	Next >
Question List St	udent Progress				
	C	Chapter 1 H	lomework		
Question	Question	Question	Question	Question	
1	2	3	4	5	
/1	-/1	/1	/1	/1	Next >

- 3) From here you will see all of your students that have attempted your assignment.
 - a. Shows students that have made submissions on the assignment. To review their work click on the students name
 - b. Shows you have many questions this student has complete vs. how many are on the assignment
 - c. Shows you the students current % score on the assignment

				Next >
estion List	Student Progress			
		Student 🕹 🔺	B Questions Completed	C Performance
		Stark, Ned	4/5	82%
		Stark, Arya	5/5	100%
		Of Tarth, Brienne	4/5	88%

4) If you click on the students name you will see an overview of their assignment. If you want to view their work on a specific question, just click the Question tile.



5) From here you can view each attempt made by the student and which attempt they used any question assistence.

	Submi	tted to Gradebook, Fri, Oct 5, 2018, 8:56:39 AM (America/New	v York -04:00)		< Prev	Next >
Question 2						1/1
Hide Attempt History						
Attempt#	Time		Raw Score	Used Assistances	Final Score	
Attempt 1	Fri, Oct 5, 2018, 8:52:24 AM (America/New York -04:00)		33%		33%	
Attempt 2	Fri, Oct 5, 2018, 8:52:29 AM (America/New York -04:00)		67%	Link to Text	67%	
Attempt 3	Fri, Oct 5, 2018, 8:52:35 AM (America/New York -04:00)		100%	Hint, Link to Text	100%	
You Answered Cor	rrect Answer					
A Correct						
• conect						
Spider Sex Play						
Spiders regularly enga biologists wondered w discovered that if eithe not the spider engaged	ge in spider foreplay that does not culminate in mating. Male spiders matu hy spiders engage in this behavior. In one study, ⁸ some spiders were allow re partner had participated at least once in mock sex, the pair reached the g in mock-sex. Another is length of time for real mating once the spider is fi	re faster than female spiders and often practice the mating rou ed to participate in these near-matings, while other maturing s solint of real mating significantly faster than inexperienced spid ify mature.	tine on not-yet-mat piders were isolated lers did. (Mating fast	ure females. Since male spiders run the risk d. When the spiders were fully mature, the s- ter is, apparently, a real advantage in the spi	of getting eaten by fer cientists observed real der world.) One variab	nale spiders, I matings. They sle is whether or
Is the variable whether	r or not the spider engaged in mock sex categorical or quantitative?					
Categorical \$						
Is the variable length o	if time for real mating categorical or quantitative?					
Quantitative \$						
Is the variable length o	f time for real mating the explanatory variable or the response variable?					
Response variable						
¹ Pruitt, J., paper prese	nted at the Society for Integrative and Comparative Biology Annual Meeti	ng, January 2011, and reported in "For spiders, sex play has its	pluses", Science New	is, January 29, 2011.		

6) You will be able to reset the question for this student if you wish to allow them more attempts.a. Just remember to extend their time if the due date has passed.

Questio	11	Dent Ouestion for this Student
/iew Policies		Reset Question for dis student
Show Attempt His	tory	
You are viewing A	ttempt 3	
Your Answer	Correct Answer	
- Vour and	vor is partially correct	
- Your ans	ver is partially correct.	

Instructor FAQ

Question: Where do I direct my students to log in?

Answer: Because you are integrating into your Campus LMS, all your students need to do is click on any WileyPLUS link from within your LMS. This will prompt them to sign in or create a new WileyPLUS account, and then move to the Shopping cart.

Question: Can I add my own resources to my WileyPLUS course?

Answer: Yes, you can. Instructors have the ability to fully customize your course. You can add your own content in a chapter module, by clicking on the + located to the right of the Chapter title and selecting Content Page. Here you have the full use to add content, embed media, and link to other areas in your course and the web.

Question: Can I turn off a specific Resource in Wiley Course Resources?

Answer: Yes, you can. By clicking the box to the left of a resource, then clicking Hide, you will move this from a Visible category to being hidden from your students.

Question: I have a student retaking this course from last semester. Do they need to repurchase access to WileyPLUS again?

Answer: Wiley offers an Access Until You Pass feature. If you have a student that is retaking the course, where their Access has expired, please have them go to https://www.wileyplus.com/wp-access/ and complete our short form. Wiley will extend their access within 24-48 hours. In the time being, have your students sign up using the 14 Day Free Trial.

Question: Can I create a custom Assignment?

Answer: Yes, you can. You have the ability to edit an already created Question Set or build one from scratch.

Question: Can I customize the policies to my assignment?

Answer: Yes, all course come with 4 prebuilt global policies. You can edit these if you like and create additional policies to use on future assignments.

Question: Can I customize the policies on individual questions?

Answer: Yes, if you are creating an assignment and do not want to give the same policies across every question. Instructors can click on the gear icon to the right of each question and customize the policies in place. Giving instructors the freedom to have greater control of their assignments.

Question: Can I Assign Adaptive Practice?

Answer: Yes, if your course has Adaptive Practice you will find these easily assignable in your assignments tab. You can assign these a couple of ways:

- 1) Either click on the three dots located to the right of the Chapter Adaptive Practice assignment and click edit. (remember you must be in the Assignments Tab)
- 2) Click on the Assignment link and then click Edit Assignments Settings (located on the top right in the link) then scroll down to enter in your Assign To fields.

After assigning Adaptive Practice, you can also customize the grading thresholds and have these carry over to all of your sections this semester.

Question: Can a student have multiple tabs open?

Answer: Yes, students can have multiple WileyPLUS tabs open while in their course. If they are completing an assignment and want to review a resource or the eText they will not get an error message to opening another tab.

Question: Can I update a student's grade on an assignment?

Answer: Yes, you can update your students' grade on an assignment, this is done in your LMS gradebook. It is important to note, that you are only managing one gradebook with the WileyPLUS integration, as everything will live natively within your LMS.

Question: Can I view the questions students have attempted in Adaptive Practice?

Answer: Yes, you can do this 2 different ways.

- If you click into the gradebook then select the student you wish to view. Select to view their grades then click on the Adaptive Practice assignment. Here you will be taken directly to your students' Performance report and can view each question they have attempted. You can also communicate with your student in the gradebook.
- 2) If you are not assigning Adaptive Practice, or you do assign and want to view additional practice for your student(s). Click on the link to the Chapter Adaptive Practice then click on the Main Menu icon (located on the top left) and select reports, then Performance. Here you can view your entire course or drill down to the individual student. Looking at the individual student will allow you to view each question they have attempted.

Question: What are your Technical Support hours?

Answer: Our Technical Support team is available 24 hours, 7 days a week, 365 days a year.

Student FAQ

Question: Where do I Login to WileyPLUS?

Answer: From within your LMS, click on any WileyPLUS link. This will take you to the WileyPLUS login screen. If you have used WileyPLUS in the past, enter in the same username and password. If this is your first time using WileyPLUS, click on Create an Account and follow the account creation steps. Once you have signed in or created an account, you will be taken to the WileyPLUS Shopping cart where you will choose how you want to access WileyPLUS this semester.

Question: Can I purchase access to WileyPLUS while I am in my 14-day Free Trial?

Answer: Yes, when you log into your account you will see how many days are left in your Free Trial from your All Courses page. You will also be able to upgrade your subscription while in your course, during the Free Trial. You will see an Upgrade button at the top of every Learning Hub, and Assignment.

Question: Where do I find all of the course resources?

Answer: From your course homepage you will find all of the content that you are going to cover this semester. From here you will click on the Learning Objective link to be taken to our Learning Hub. From the Learning Hub you will find a direct link to the eText (Page this Learning Objective begins) all of the recommend resources for this Learning Objective, Practice Questions, and a list of resources for the whole chapter.

Question: I took this course last semester but need to retake it again. Do I need to purchase access to WileyPLUS again?

Answer: If you took this course last semester and the edition is still the same, you will be able to access WileyPLUS at no additional charge. If you are retaking the course please contact our 24/7 Technical Support Staff at https://www.wileyplus.com/wp-access/

Question: How do I submit my homework?

Answer: To score your attempt you must click Submit Answer on each question. This will score your question and use one of your attempts on that question. If you are not ready to score the attempt, but want your answer saved, click Save for Later. This will save your response, but not use one of your attempts. As your progress through your assignment, you will see an updated percentage score, and gradebook score on your Assignment Overview page.

Question: Can I have multiple WileyPLUS tabs open in one browser?

Answer: Yes, you can have multiple WileyPLUS tabs open in one browser.



Question: Where do I find all of my course Resources?

Answer: You will find all of our course resources, such as eText links, interactive resources, and Practice Questions, by clicking on the Wiley Course Resources link in your course.

Question: Can I view the questions I have attempted in Adaptive Practice?

Answer: Yes, you can do these one of three ways:

1) From your gradebook, click the Assignment name to view all of the questions you have completed for the Chapter

2) Click the assignment link from your Chapter Module. Then click on the Main Menu icon on the top left in Adaptive Practice. Select Reports and choose Performance report, this will let you see every question you have attempted.

3) Click the assignment link from your Chapter Module. Then click on the Main Menu icon on the top left in Adaptive Practice. Select All Activity, this will let you see every session in Adaptive Practice. You can search by chapter and Learning Objective as well. Click on the session to see every question you attempted with your answer and the correct answer.

Question: What are your Technical Support hours?

Answer: 24 hours, 7 days a week, 365 days a year.